

Satisfaction survey results

QE (10) 8 Master thesis supervisors survey

General information about the survey

EU-CONEXUS Programme:	Joint Master Programme in Marine Biotechnology
Academic year:	2023/2024
Semester:	2 nd semester
Type of the survey:	QE (10) 8: Master thesis supervisors survey
Course title:	
Professor's names and surnames:	
Professor's e-mail:	
Link to the survey:	
Data collection period:	July 2024
Target group (respondents):	Supervisors

Information about the respondents and responses

Number of respondents:	16
Number of enrolled students (targeted students):	NA
Response rate:	
Valid responses:	
Skipped responses:	1
Response options:	1– Strongly disagree; 2 –Disagree; 3 - Agree; 4 – Strongly agree; 90 I do not know; I do not respond.

Results

1. Descriptive parameters

QE (10) 8: Master thesis supervisors survey	M	Min	Max
1. The information provided from the Programme Coordination University for the supervision of the Master thesis has been adequate.	3.13	2.00	4.00
2. The available resources for the supervisor and the student were sufficient (materials, facilities, ...).	3.29	3.00	4.00
3. The previous training (aptitude) of the students for the development of the Master Thesis has been adequate.	3.67	2.00	4.00
4. Satisfaction with the skills of the student:	3.38	1.00	4.00
• Autonomy	3.50	1.00	4.00
• Organisation in the workplan	3.50	1.00	4.00
• Oral communication	3.31	1.00	4.00
• Writing	3.50	1.00	4.00
• Participation in work meetings	3.60	2.00	4.00
5. Degree of compliance with the work initially proposed	3.80	3.00	4.00
6. Usefulness of the results obtained	3.69	2.00	4.00
7. Professional/research skills acquired by the student.	3.63	2.00	4.00
8. Overall satisfaction with the Master thesis developed by the student.	3.13	2.00	4.00

2. Observations of interest

Sixteen supervisors participated in the Master thesis supervisor survey. The Master's thesis supervisors expressed a generally positive assessment of the students' performance, with average scores above 3.0 on the four-point scale across all evaluated areas. The highest-rated aspect was the usefulness of the results obtained (M = 3.80), followed by the professional and research skills acquired by the students (M = 3.69) and the adequacy of their prior preparation for undertaking the thesis (M = 3.67). Overall satisfaction with the students' Master's thesis performance was also high (M = 3.62). The supervisors' assessment of the

students' specific skills was positive overall ($M = 3.44$), with organisation, oral communication and participation in working meetings receiving the strongest evaluations ($M = 3.50$ in each case). Nevertheless, minimum scores of 1 or 2 were recorded in some areas, particularly autonomy, writing skills and compliance with the proposed work plan, indicating variability among students and suggesting that additional guidance and monitoring may be beneficial in these areas.

3. Other points if necessary