

Satisfaction survey results

QE (10) 2: General student survey

General information about the survey

EU-CONEXUS Programme:	Joint Master Programme in Marine Biotechnology
Academic year:	2025/2026
Semester:	1 st Semester
Type of the survey:	QE (10) 2: General student survey
Course title:	
Professor's names and surnames:	
Professor's e-mail:	
Link to the survey:	
Data collection period:	24.11.2025-12.12.2025
Target group (respondents):	Second year students

Information about the respondents and responses

Number of respondents:	10
Number of enrolled students (targeted students):	33
Response rate:	30.3%
Valid responses:	10
Skipped responses:	0
Response options:	1 - Strongly disagree; 2 - Disagree; 3 - Neither agree nor disagree; 4 - Agree; 5 - Strongly agree; 90 - Not applicable

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Results

1. Descriptive parameters

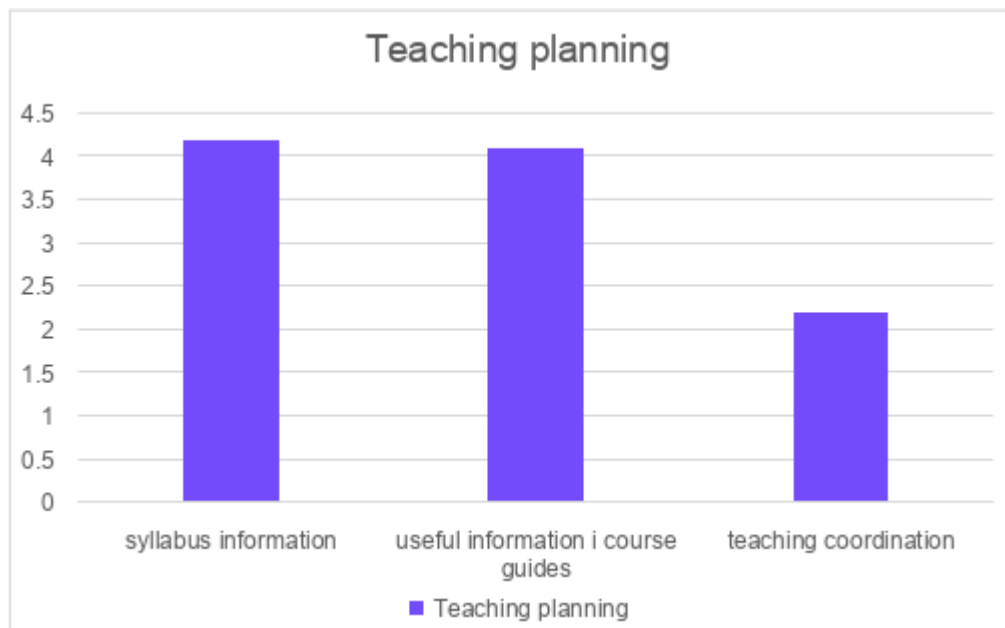
QE (10) 2: General student survey	M	Min	Max
PUBLIC INFORMATION			
1. The information published on the EU-CONEXUS website about the JMPMB is useful.	4.50	3	5
TEACHING PLANNING			
2. The information received on the syllabus is adequate (ECTS Course catalogue, practical lessons schedules, etc.).	4.20	3	5
3. The course guides of the courses contain useful information (objectives, activities, methodology, assessment, bibliography).	4.10	3	5
4. In general, teaching coordination in the JMPMB is adequate (no overlapping of content between courses, appropriate planning of deliverable work and oral presentations, etc.).	2.20	1	4
TEACHING DEVELOPMENT			
5. The lecturers use methodologies adapted to the characteristics of the courses and/or innovative pedagogical methods that facilitate the understanding of the contents.	3.40	2	5
6. The recommended study materials are sufficient and useful.	3.80	2	5
7. In general, the attention I receive in the tutorials is adequate.	3.60	1	5
8. The level required in the evaluations is in line with the contents developed in the subjects.	3.50	1	5
9. The assessment and criteria are appropriate to the characteristics and contents of the courses.	3.40	1	5
RESOURCES AND SERVICES			
10. The facilities for the development of the JMPMB are adequate (classrooms, libraries, laboratories, online media, etc.).	3.60	2	5

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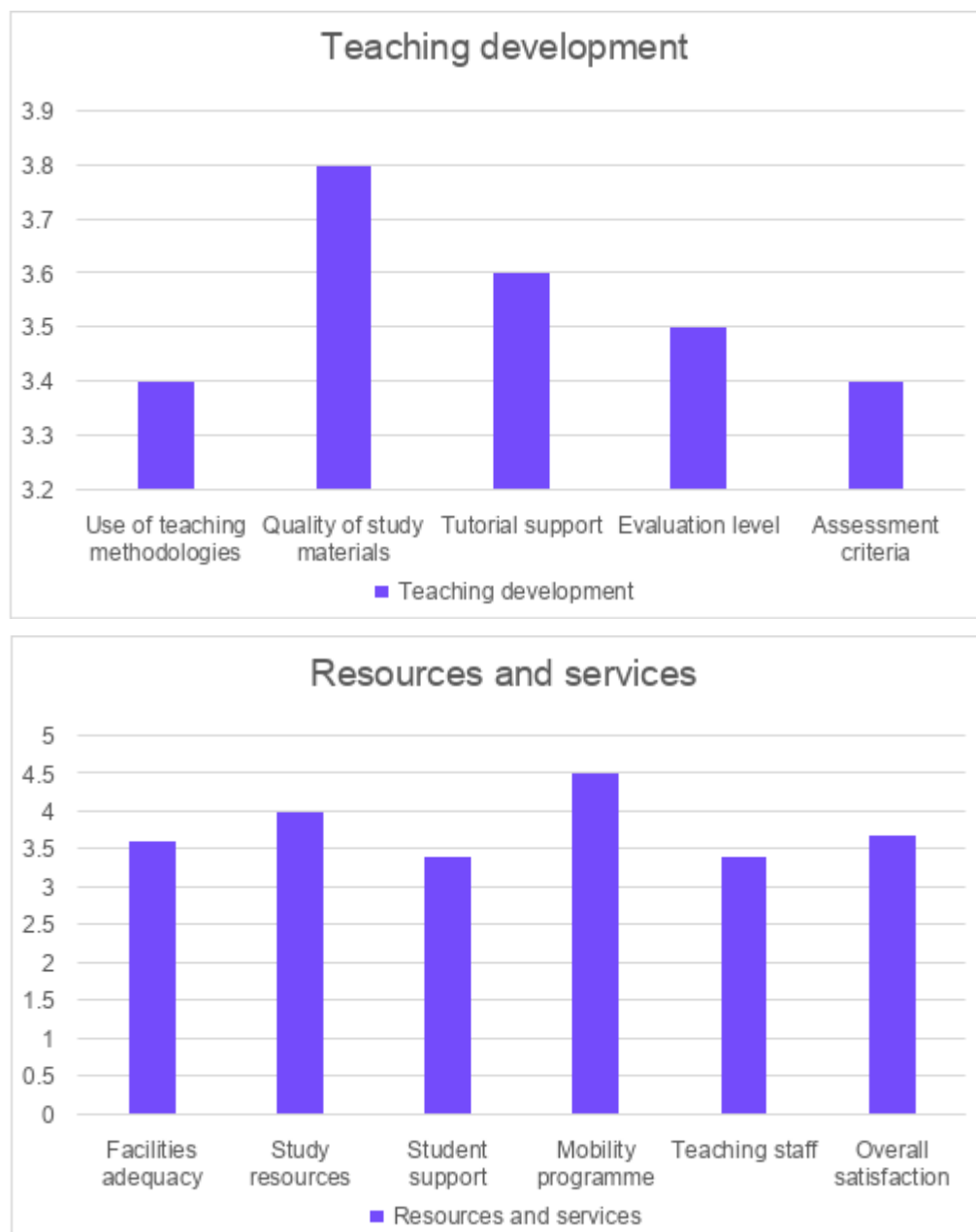
11. The material resources to support study are adequate (bibliographic resources, computers, other materials, etc.).	4.00	2	5
12. In general, I am satisfied with the attention received from the student support programmes (EU-CONEXUS Master officer, secretary, academic coordinators, other staff, etc.)	3.40	1	5
13. In general, I am satisfied with the mobility programme of the JMPMB.	4.50	4	5
14. In general, I am satisfied with the teaching staff.	3.40	2	5
15. In general, I am satisfied with the JMPMB.	3.70	2	5

2. Graphics. Visual results analysis



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3. Observations of interest

Public information is evaluated very positively. The usefulness of information published on the EU-CONEXUS website receives one of the highest scores, indicating clear, accessible, and effective communication for students.

Teaching planning shows mixed results. Course guides and syllabus information are well rated and considered useful. However, teaching coordination stands out as the weakest point in this area, with a notably low score, suggesting issues with content overlap and workload planning.

Teaching development is moderately positive. Strengths include the adequacy of study materials and tutorial support. Lower scores relate to assessment criteria and alignment between evaluation level and course content, indicating room for improvement in assessment design and pedagogical coherence.

Resources and services receive generally good evaluations. The mobility programme and material study resources are among the highest-rated aspects. Comparatively lower scores are observed in student support services and overall satisfaction with teaching staff, highlighting areas for further enhancement.

4. Other points if necessary

Overall, the programme is positively evaluated, with clear strengths in public information, mobility opportunities, and the availability of material resources. Teaching development and student support show satisfactory but moderate results. The main area for improvement is teaching coordination and planning, which received the lowest scores and represents the key challenge to enhance the overall student experience