

# Satisfaction survey results

## QE (10) 1 Academic Research Integration survey

### General information about the survey

|                                        |                                                      |
|----------------------------------------|------------------------------------------------------|
| <b>EU-CONEXUS Programme:</b>           | Joint Master Programme in Marine Biotechnology       |
| <b>Academic year:</b>                  | 2025/2026                                            |
| <b>Semester:</b>                       | 3 <sup>rd</sup> semester                             |
| <b>Type of the survey:</b>             | QE (10) 1 Academic Research Integration survey       |
| <b>Course title:</b>                   | <b>Academic Research Integration</b>                 |
| <b>Professor's names and surnames:</b> | NA                                                   |
| <b>Professor's e-mail:</b>             | NA                                                   |
| <b>Link to the survey:</b>             | <a href="#">Academic research integration survey</a> |
| <b>Data collection period:</b>         | 28.11.2025 - 13.12.2025                              |
| <b>Target group (respondents):</b>     | Second year students                                 |

### Information about the respondents and responses

|                                                         |                                                                                                                         |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| <b>Number of respondents:</b>                           | 18                                                                                                                      |
| <b>Number of enrolled students (targeted students):</b> | 33                                                                                                                      |
| <b>Response rate:</b>                                   | 54%                                                                                                                     |
| <b>Valid responses:</b>                                 | 18                                                                                                                      |
| <b>Skipped responses:</b>                               | 0                                                                                                                       |
| <b>Response options:</b>                                | 1 - Strongly disagree; 2 - Disagree; 3 - Neither agree nor disagree; 4 - Agree; 5 - Strongly agree; 90 - Not applicable |

#### Responses by tracks:

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- Innovative Bioproducts for Future (N=7)
- Blue Biomass (N=5)
- Marine Biorefinery (N=5)
- Aquaculture Biotechnology (N=1)

### Responses by Host Universities:

- Catholic University of Valencia (N=10)
- La Rochelle Université (N=2)
- Klaipeda University (N=2)
- Agricultural University of Athens (N=4)
- University of Zadar
- Technical University of Civil Engineering Bucharest

## Results

### 1. Descriptive parameters

| QE (10) 1: Academic Research Integration survey                                                                                    | M    | Min | Max |
|------------------------------------------------------------------------------------------------------------------------------------|------|-----|-----|
| <b>PUBLIC INFORMATION</b>                                                                                                          |      |     |     |
| 1. The information published on the website and on the EU-CONEXUS Moodle about the Academic Research Integration is useful.        | 3.39 | 1   | 5   |
| <b>PROJECT CARRIED OUT</b>                                                                                                         |      |     |     |
| 2. The number of hours established for the Academic Research Integration has been adequate.<br>In case of No: (Too many / Too few) | 3.06 | 1   | 5   |
| 3. The organisation of the Academic Research Integration has been adequate (calendar, timetables, communication, etc.).            | 2.89 | 1   | 5   |
| 4. The facilities (laboratory) was related to the knowledge acquired in the master's programme.                                    | 3.11 | 1   | 5   |

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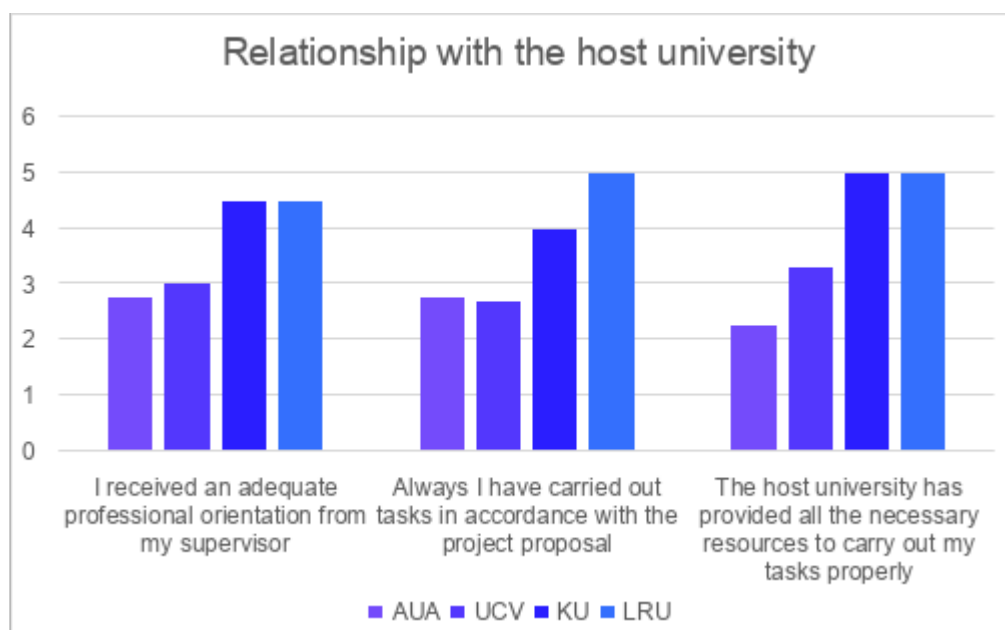
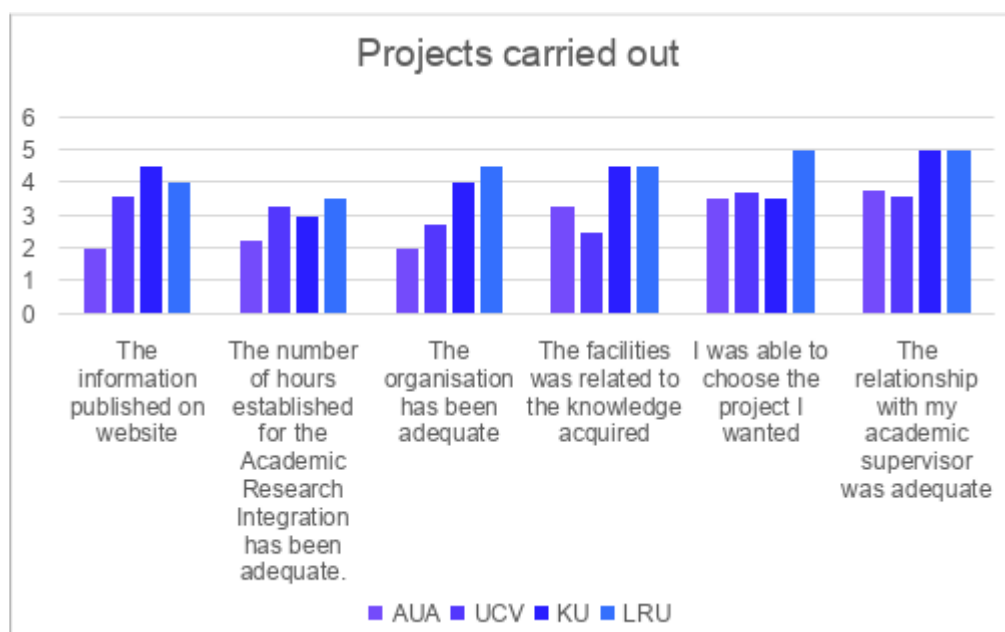
|                                                                                                                               |      |   |   |
|-------------------------------------------------------------------------------------------------------------------------------|------|---|---|
| 5. I was able to choose the project I wanted from a variety of proposals.                                                     | 3.78 | 1 | 5 |
| 6. The relationship with my academic supervisor and the way in which he/she carried out the supervision was appropriate.      | 3.94 | 1 | 5 |
| <b>RELATIONSHIP WITH THE HOST UNIVERSITY</b>                                                                                  |      |   |   |
| 7. I received an adequate professional orientation from my supervisor                                                         | 3.28 | 1 | 5 |
| 8. Always I have carried out tasks in accordance with the project proposal.                                                   | 3.11 | 1 | 5 |
| 9. The host university has provided me with all the necessary resources to carry out my tasks properly.                       | 3.44 | 1 | 5 |
| <b>SATISFACTION AND EXPECTATIONS</b>                                                                                          |      |   |   |
| 10. The Academic Research Integration has contributed to improving my training as a future professional.                      | 3.33 | 1 | 5 |
| 11. This experience has increased my expectations of obtaining a job in the future in line with my master's programme.        | 3.33 | 1 | 5 |
| 12. I am satisfied with the Academic Research Integration.                                                                    | 3.17 | 1 | 5 |
| Indicate proposals for improvement of the Academic Research Integration, related to the track in which you have participated: |      |   |   |

## 2. Graphics. Visual results analysis

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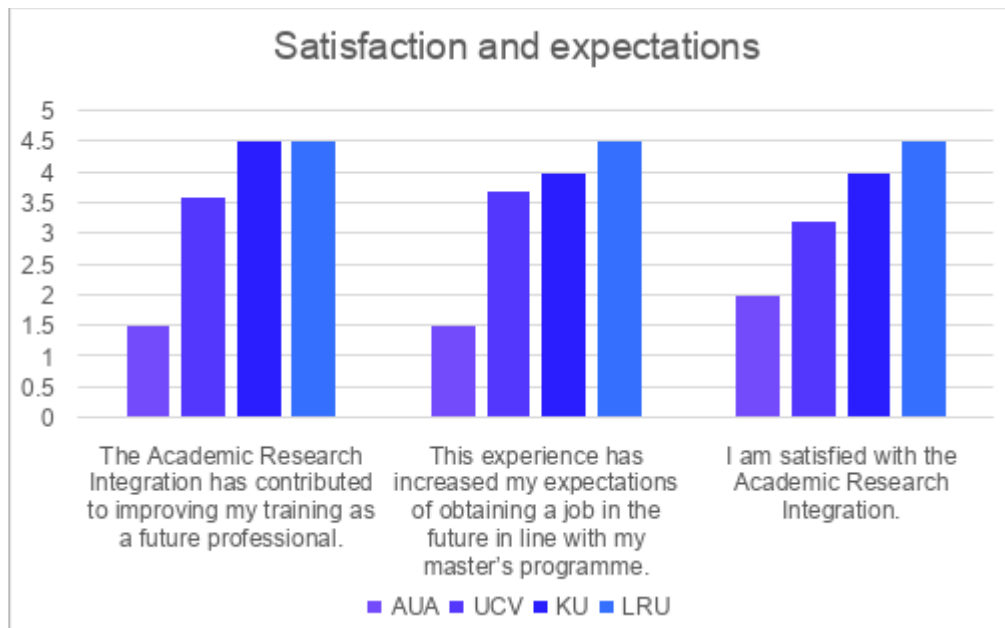
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### 3. Observations of interest

Public information is evaluated moderately positively. The usefulness of information published on the website and Moodle receives an average score, indicating that while students find it helpful, there is room to improve clarity, accessibility, and completeness.

The strongest aspects of this section are the possibility to choose projects from a variety of proposals and the relationship with the academic supervisor, both receiving the highest scores. Weaker results relate to project organisation, adequacy of allocated hours, and alignment of facilities with the master's programme, suggesting a need for better planning and coordination.

The relationship with the host university shows mixed results. The provision of necessary resources is the best-rated aspect, while professional orientation and alignment of assigned tasks with the project proposal receive lower scores, indicating areas for improvement in guidance and task definition.

Satisfaction and expectations are moderately positive. The Academic Research Integration is perceived as contributing to professional development and future employability; however, overall satisfaction scores slightly lower, suggesting that improvements in organisation and support could enhance the overall experience.

### 4. Other points if necessary

Overall, the Academic Research Integration is evaluated at a moderate level. Strengths include the relationship with academic supervisors, the availability of project choices, and access to necessary

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resources. Lower scores are observed in project organisation, adequacy of allocated hours, clarity of public information, and overall satisfaction. These results indicate a solid foundation, with clear potential for improvement through better planning, communication, and institutional support.