

|                    | Implementation schedule                                                                              | Physically/<br>Remotely | Contact<br>hours | Autonomous<br>work for<br>students<br>(max hours) | Learning outcomes                                                                                                                                                                                                          |
|--------------------|------------------------------------------------------------------------------------------------------|-------------------------|------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Activity 1</b>  | Conceptual Metaphors &<br>Green Narratives                                                           | <b>Remotely</b>         | <b>4</b>         | <b>10</b>                                         | Understand how metaphors structure environmental thinking; acquire theoretical foundations. - Introduction to Conceptual Metaphor Theory and analysis of dominant Green metaphors in environmental discourse.              |
| <b>Activity 2</b>  | Building the Green Discourse<br>Corpus                                                               | <b>Remotely</b>         | <b>4</b>         | <b>14</b>                                         | Collection and organization of environmental texts from diverse sources into a shared research corpus (develop research design skills).                                                                                    |
| <b>Activity 3</b>  | Metaphor Analysis and<br>Interpretation                                                              | <b>Remotely</b>         | <b>8</b>         | <b>20</b>                                         | Identification, categorization, and interpretation of metaphorical patterns and their cognitive and ideological effects – Writing skills - Apply qualitative analysis methods; critically assess sustainability discourse. |
| <b>Activity 4</b>  | Shared Reflection – Students<br>presenting their work                                                | <b>Remotely</b>         | <b>2</b>         | <b>18</b>                                         | Presentation skills                                                                                                                                                                                                        |
| <b>Activity 5</b>  | Preparation of Report and<br>presentation of results at the<br>online annual student's<br>conference | <b>Remotely</b>         | <b>2</b>         | <b>18</b>                                         | Enhance proficiency in written and oral communication within a particular field, utilizing specialized terminology                                                                                                         |
| <b>Total Hours</b> |                                                                                                      |                         | <b>20</b>        | <b>80</b>                                         |                                                                                                                                                                                                                            |