

	Implementation schedule	Physically/ Remotely	Contact hours	Autonomous work for students (max hours)	Learning outcomes
Activity 1	a) Introduction to the course task and discussing participants' educational backgrounds and expectations; agreeing to the implementation schedule and implementing possible changes to the schedule b) Conceptual overview and discussion of social ageing and sustainability of caring for older adults	Remotely	3	0	Understanding the foundational concepts of social and sustainable ageing Critical thinking and problem-solving skills through conceptual discussions of ageing and care
Activity 2	a) Ethics of care; care as both social and political process b) Situating elderly care of my country overview of welfare and care regime clusters in the EU c) Conceptual overview and discussion of the research task	Remotely	3	2	Understanding the foundational concepts in ethics of care and care regimes Critical thinking and problem-solving skills through conceptual discussions of ageing and care

Activity 3	Research design 1 a) Using qualitative content analysis in policy analysis – preparing the analysis matrix b) Practical workshop on desk research and methods of triangulating qualitative data with available administrative and statistical data	Remotely	3	2	Building a theory informed research design based in qualitative methodology Qualitative content analysis design and implementation in policy analysis Comparative social science research reasoning
Activity 4	Research design 2 a) Finalizing research questions and the analysis matrix b) Practical workshop on navigating through data sources in the EU and national context	Remotely	3	1	Building a theory informed research design based in qualitative methodology Qualitative content analysis design and implementation in policy analysis Comparative social science research reasoning

Activity 5	a) One week of autonomous individual research and writing up individual research reports b) Checking in: discussing data collection issues and proposing solutions; delegating team roles for a written report and oral presentation	Remotely	3	12	Policy and secondary data collection at national and EU levels of governing Interpreting qualitative findings and triangulation with secondary data Research reflexivity and solving issues in the research process Oral presentation skills utilizing conceptual and methodological terminology in ageing and care
Activity 6	a) 2 weeks of autonomous individual research and writing up individual research reports b) Checking in: reporting on the research process and solving possible issues (Note: During the period of autonomous individual research, course leader will be available for 1-on- 1 remote consultations.)	Remotely	2	23	Policy and secondary data collection at national and EU levels of governing Interpreting qualitative findings and triangulation with secondary data

Activity 7	a) Team work on final written report and presentation preparation (one week) b) Presenting and discussing the findings	Remotely	3	5	Team collaboration in research environment Writing a structured theory informed and interpretative research report Oral presentation skills utilizing conceptual and methodological terminology in ageing and care
Total			20	45	