

QE (12) 2: Global improvement report

General information	
Report N°: 002	Academic year: 2024/2025
Place : La Rochelle, France	Date and time: 09/07/2025 – 09.00 CET

These improvement actions have been extracted from the analysis reports and the survey comments of the corresponding procedure. All evidence can be consulted at Whaller (Quality Assurance Results – Intake 2023): <https://my.whaller.com/sphere/412v2y/box/774660>

-Improvements related to the admission profile:

Actions taken from Analysis report of QE (06) 2 Analysis and improvement recommendations of the admission profile.

IMPROVEMENT ACTION PLAN FOR THE ADMISSION PROFILE					
Code and date of proposal	Improvement Action	Tasks to be developed	Responsible for the Task	Timing	Associated indicator and expected value
IAP-01 Date: 09/05/2024	Better target the student profile	Request to Dreamapply if an entry questions are faisable with this platform	PB members	Next intake	QI (06) 1 - Enrolment rate

-Improvements related to the academic results:

Actions taken from Analysis report of QE (01) 1 Analysis and improvement recommendations of the academic performance.

Code and date of proposal	Improvement Action	Tasks to be developed	Responsible for the Task	Timing	Associated indicator and expected value
IAP-01 Date: 09/07/2025	Avoid content repetition	Stablish a calendar organization in advance that can be shared, adding main content to be taught to avoid content repetition and overlapping and improve the tracks organization and coordination	Course and Track Coordinators	Next academic year	QI (10) 1 ≥ 3
IAP-02 Date: 09/07/2025	Unify lab level	Provide a previous course to unify lab skills before regular lab sessions start	UCV Academic Coordinator	Next academic year	QI (10) 1 ≥ 3
IAP-03 Date: 09/07/2025	Extra time to review exams	Inform to the Students about the revisions schedule after exams y give enough time to check their exams	Course Coordinators	Next academic year	QI (10) 1 ≥ 3

-Improvements related to the mobility coordination:

The improvements shown below are corresponding to the General Student Survey Comments.

- Enhance Inter-Institutional Communication
- Improve alignment of curricula to prevent overlapping course content and ensure coherence in academic progression for mobile students.
- Harmonize timetables and scheduling

- Increase coordination to ensure adequate lab contact hours when mobility between institutions is required.
- Provide clearer, earlier information before each semester regarding housing options, public transport, and residency/administrative documentation for mobile students.
- Provide clearer and earlier communication regarding internship arrangements, particularly for students relocating or transitioning between institutions.

-Improvements related to the teaching staff:

Improvement actions derived from Faculty feedback:

- Designate a Course Coordinator by course.
- Involve a wider range of teachers in planning, coordinating tasks, and project oversight to ensure responsibilities are shared equitably and do not fall repeatedly on the same individuals.
- Establish collaborative opportunities that benefit teaching staff through interactions with students, external lecturers and external professionals, enabling teachers to exchange expertise, and enrich their teaching practice and career.
- Offer training

-Improvements related to the available resources:

Based on the General Student Survey Comments.

- Provide more detailed learning materials to better support student understanding.
- Improve the schedule to increase the availability and quality of laboratory contact hours to ensure adequate hands-on learning.
- Ensure students receive timely and constructive feedback on coursework, including individual assignment grades.
- Improve the availability and responsiveness of teaching staff, ensuring professors address student inquiries and provide adequate guidance.

-Improvements related to the graduate profile and labour market integration:

Not yet applicable. Should be studied two years after graduation (July 2027)

-Improvements related to improve the general satisfaction of all the stakeholders:

Comments extracted from the Graduate Student Survey, Professors and Supervisors feedback and surveys:

Students:

- Provide clearer roadmap to reduce perceived ineffectiveness
- Ensure a more balanced integration of theoretical and practical components to enhance the overall learning experience.

Teaching staff:

- Strengthen course design to improve coherence and reduce inconsistencies across modules.
- Enhance coordination among teaching staff to ensure alignment between content delivery and programme objectives.

Supervisors:

- Support supervisors in monitoring
- Encourage supervisors to collect more student feedback to identify issues early.

Signed:

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