



EU CONEXUS



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Roadmap for student inter-campus life

WORK PACKAGE N°3 -
DEVELOPMENT OF
ROADMAP FOR STUDENT
INTER-CAMPUS LIFE



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Introduction

European University Alliances are reshaping higher education by fostering deeper cooperation between institutions, promoting student mobility, and creating innovative learning and campus-life experiences across borders. Within this context, the Roadmap for Student Inter-Campus Life aims to provide a comprehensive overview of the joint opportunities available to students throughout their academic journey, from enrolment to graduation and beyond.

This document presents a structured catalogue of joint offers developed within European University Alliances, covering academic programmes, digital and IT services, research opportunities, and campus-life initiatives. It highlights how alliances experiment with new formats of learning, mobility, and student engagement, ranging from short-term courses and micro-credentials to joint degrees, blended intensive programmes, shared digital infrastructures, and collaborative research activities. In addition, it showcases initiatives designed to strengthen students' sense of belonging, intercultural understanding, employability, and active participation in alliance governance and identity-building.

By bringing together examples and practices from multiple alliances, this roadmap serves both as a reference tool and as a source of inspiration. It supports institutions in developing coherent, student-centred inter-campus ecosystems, while helping students better navigate and benefit from the diverse opportunities offered across European higher education spaces.

1.

Joint academic offers

European University alliances experiment with different joint actions and study offers related to the academic pathway of their students: from short extracurricular workshops and micro-credentials to joint programmes.

Below we present examples of what could be offered to the students of the Alliances, categorised according to its duration.

Type: It describes if

1. deepening - the academic offer aims to deepen the knowledge in primary field of studies (specialisation) deepening or
2. widening – focuses to provide transversal and/or soft skills, complementary to the primary field of studies

ECTS/workload: — When possible, the workload is described in ECTS.

— When workload is described in hours, the ratio 1 ECTS=25-30 effort hours can be applied

Duration: It describes in which period of time the academic offer is extended, e.g. 1 week, semester or 12 months

Level: It describes the target audience, where B stands for bachelor, M –Master's, D – doctoral students.

-
- Teaching mode:**
1. online (the classes are hold online),
 2. on-site (the classes are hold on campus in face-to-face mode, i.e. all students must be on the same campus),
 3. hybrid (some students are assisting the class face-to-face on campus, while others are connected online)

-
- Mobility type:**
1. virtual (distance learning courses offered by a higher education institution abroad; it can be synchronous and asynchronous),
 2. blended (virtual mobility combined with physical mobility),
 3. physical (when a learner physically goes to HEI which offers the course)

Certification: It describes what certificate is issued after meeting the graduation/course completion requirements

Number of opportunities: It provides a number of how many courses, programmes, micro-credentials, etc. of the same type are offered to the students

Other: Any other relevant, important comment about the offer

More information: Linto the academic offer for more information

What is widening
transversal, soft skills
(to acquire additional competencies)

Deepening
specialised

Short duration courses¹⁰

- 10 Short extracurricular courses
- 20 MOOC
(Massive Open Online Courses)
- 24 Courses leading to micro-credentials
(Micro-credentials)
- 30 Summer/winter schools
- 34 Blended Intensive Programmes (BIPs)

Medium duration courses⁴⁰

Study programmes,⁵¹
leading to joint, double,
multiple degree

1.1.

Short duration courses (up to 10 ECTS)

Short extracurricular courses

Benefitting from close cooperation, the alliance's universities create study opportunities for their students, when each of the partners offer short-term courses, often in the fields of excellence.

Alliances aim to apply joint standards for those courses, to group them into catalogue and offer centrally to the students of the alliance universities and lifelong learners.

The scope of these courses varies from specialised ones to deepen skills in the field of their studies, to, more often, widening ones which provide the students with additional transversal and/or soft skills.

Could be transferable, many of them have ects, etc.
some are 1 time event

The benefit: the students benefit from the complementarity and expertise of Alliance universities, having a centralised catalogue/offer.

Even though a micro-credential is 'the record of the learning outcomes that a learner has acquired following a small volume of learning', many alliances use this term for short courses or learning units, especially when the evidence of achieved learning outcomes (micro-credential) follows recommended EU standard elements.

Micro-credentials vary by its format, workload, teaching mode, certification, target groups, etc. as the alliances are experimenting.

Some alliances offer individual/autonomous courses when each of them leads to a micro-credential, others – a group of courses (see section Other, where the latter is referred as micro-credential programme). Moreover, not all EU member states have regulatory framework in the field which makes 'jointness' more challenging.

More information on European approach to micro-credentials

Target group	Mobility	Workload
B, M, D	Virtual, blended, physical	From 1 to 10 ECTS

**Get inspired! Examples from
European University alliances**

ECIU Online PhD Training Programme

Type:	deepening or widening
ECTS/workload:	1-3 ECTS
Duration:	varies
Level:	D
Teaching mode:	online, on-site
Mobility type:	virtual, blended
Certification:	certificate for possible credits transfer
Number of opportunities:	n.d.
Other:	the last call was in 2022
More information:	Online PhD Training Programme

EU-CONEXUS PhD Courses for Transversal Skills

Type:	widening
ECTS/workload:	varies
Duration:	3-6 weeks
Level:	D
Teaching mode:	online
Mobility type:	virtual
Certification:	certificate for possible credits transfer
Number of opportunities:	>10
Other:	focuses on transversal skills of PhD students
More information:	PhD courses - EU-CONEXUS

ERUA Intensive Courses

Type:	deepening or widening
ECTS/workload:	1-6 ECTS
Duration:	up to 1 semester
Level:	B, M
Teaching mode:	online, on-site, hybrid
Mobility type:	virtual, blended, physical
Certification:	various
Number of opportunities:	>20
Other:	mostly focuses on intensive courses, delivered in few weeks many offers for on-site learning
More information:	Intensive courses - ERUA

RUN-EU Short Advanced Programmes (SAPs)

Type:	widening
ECTS/workload:	3-5 ECTS
Duration:	up to 1 semester
Level:	B, M, D
Teaching mode:	online, on-site
Mobility type:	blended
Certification:	Certificate for possible credit transfer
Number of opportunities:	>30
Other:	n.a.
More information:	Learning Opportunities RUN-EU

UNITA Virtual Mobilities (speciality and language courses)

Type:	deepening
ECTS/workload:	2-12 ECTS
Duration:	1 semester
Level:	B, M
Teaching mode:	online, hybrid
Mobility type:	virtual
Certification:	Certificate for possible credits transfer
Number of opportunities:	>100
Other:	Pool of courses of study programmes offered in synchronous or asynchronous modality
More information:	https://univ-unita.eu/our-actions/mobility/virtual-mobility/

UNA EUROPA PhD Workshops

Type:	deepening or widening
ECTS/workload:	varies
Duration:	3-5 days
Level:	D
Teaching mode:	on-site
Mobility type:	physical
Certification:	certificate for possible credits transfer
Number of opportunities:	n.d.
Other:	PhD Workshops are an integral and mandatory part of our Joint Doctorate
More information:	Una Europa PhD Workshops Una Europa

ENLIGHT

Joint Challenge-Based Modules

Type:	deepening and widening
ECTS/workload:	varies (typically 1–6 ECTS equivalent)
Duration:	varies
Level:	B, M, D
Teaching mode:	online, hybrid, on-site
Mobility type:	virtual, blended, physical
Certification:	Certificate for possible credits transfer
Number of opportunities:	continuously expanding
Other:	activities focus on addressing real societal challenges in ENLIGHT's flagship domains
More information:	https://enlight-eu.org/students/courses

RUN EU COILs

Type:	deepening or widening
ECTS/workload:	varies
Duration:	varies
Level:	B
Teaching mode:	online
Mobility type:	virtual
Certification:	will be formally recognized by the home institution through an official certificate
Number of opportunities:	continuously expanding
Other:	activities focus on addressing real societal challenges

More information:

[Learning Opportunities | RUN-EU](#)

1.1 SHORT DURATION COURSES

MOOC (Massive Open Online Courses)

Massive Open Online Courses (MOOCs) are online courses, typically consisting of materials for learning at learner's own pace. In addition to traditional course materials, such as filmed lectures, readings, and problem sets, many MOOCs provide interactive courses with user forums or social media discussions to support community interactions among students, professors, and teaching assistants (TAs), as well as immediate feedback to quick quizzes and assignments.

European University alliances look at MOOCs as a possibility to provide the students with extracurricular skills, complementary to individual study plan. On the other hand, they enhance teaching collaboration and enable experts from various universities contribute to the course content.

Asynchronous classes and studying at your own pace sometimes is a solution to the challenge of adjusting academic calendars, timetables, etc.

More information on [MOOC](#)

Target group

B, M, D

Mobility

**Virtual, blended,
physical**

Workload

**From 1
to 10 ECTS**

CIVIS Mooc (Massive Open Online Courses)

Type:	widening
ECTS/workload:	n.a.
Duration:	varies
Level:	B, M, D
Teaching mode:	online
Mobility type:	virtual
Certification:	certificate for possible credits transfer
Number of opportunities:	CIVIS passport
Other:	n.d.
More information:	https://civis.eu/en/learn/course-types/moocs

RUN-EU Massive Open Online Course (MOOC)

Type: **widening**

ECTS/workload: **n.a.**

Duration: **varies**

Level: **B, M, D**

Teaching mode: **online**

Mobility type: **virtual**

Certification: **certificate for possible credits transfer**

Number of opportunities: **1**

More information:

<https://run.eu/products?af%5B0%5D=Active%20products&ps%5B0%5D=Open%20for%20application&pt%5B0%5D=MOOC>

ECIU University example of Micro Module

Type: **micro-module
(online learning opportunity)**

ECTS/workload: **1 ECTS**

Duration: **16 March -14 April 2026
(self-paced online)**

Level: **B, M, D**

Teaching mode: **online**

Mobility type: **virtual**

Certification: **certificate with possible credit
recognition (ECTS)**

Number of opportunities: **1**

Other:

Covers use of open access survey databases and interpretation of survey results; useful for study projects, informed decision-making and analytical work

More information:

<https://engage.eciu.eu/learning-opportunity/cc1ca628-29c0-438b-92aa-6587cc9c0095/making-sense-of-survey-data>

1.1 SHORT DURATION COURSES

Courses leading to micro-credentials (Micro-credentials)

Inspired by European Approach to Micro-credentials (2021), many European University alliances aim to develop courses leading to micro-credentials. Their main aim is to provide the learner with specific knowledge, skills and competences that respond to societal, personal, cultural or labour market needs.

Even though a micro-credential is 'the record of the learning outcomes that a learner has acquired following a small volume of learning', many alliances use this term for short courses or learning units, especially when the evidence of achieved learning outcomes (micro-credential) follows recommended EU standard elements.

Micro-credentials vary by its format, workload, teaching mode, certification, target groups, etc. as the alliances are experimenting.

Some alliances offer individual/autonomous courses when each of them leads to a micro-credential, others – a group of courses (see section Other, where the latter is referred as micro-credential programme). Moreover, not all EU member states have regulatory framework in the field which makes ‘jointness’ more challenging.

More information on [European approach to micro-credentials](#)

Target group	Mobility	Workload
B, M, D	Virtual, blended, physical	From 1 to 30 ECTS

[Get inspired! Examples from European University alliances](#)

ECIU University micro-credentials

Type:	widening
ECTS/workload:	n.a.
Duration:	varies
Level:	B, M, D
Teaching mode:	online
Mobility type:	virtual
Certification:	certificate for possible credits transfer
Number of opportunities:	1
Other:	MOOC 'Prompt Engineering' RUN-EU
More information:	Browse learning opportunities - ECIU

EU-CONEXUS Micro-credentials in Smart Urban Coastal Sustainability

Type:	widening
ECTS/workload:	1 ECTS
Duration:	4-6 weeks
Level:	B
Teaching mode:	online, on-site is foreseen
Mobility type:	virtual
Certification:	micro-credential
Number of opportunities:	48
Other:	Track or SmUCS micro-credential is given for 5 MCs
More information:	Micro-credentials - EU-CONEXUS

SEA-EU Micro-credentials

Type:	widening
ECTS/workload:	1-5 ECTS
Duration:	up to 1 semester
Level:	B, M
Teaching mode:	online; mostly asynchronous
Mobility type:	virtual
Certification:	micro-credential
Number of opportunities:	6
Other:	
More information:	Microcredentials - SEA-EU

UNA EUROPA Micro-credential in Sustainability

Type:	widening
ECTS/workload:	10 ECTS
Duration:	not specified
Level:	B, M, D
Teaching mode:	online; mostly asynchronous on moocs.fi
Mobility type:	virtual
Certification:	micro-credential for programme, credit certificate for individual course
Number of opportunities:	1
Other:	MC programme of 5 courses
More information:	Micro-credential in Sustainability Una Europa

1.1 SHORT DURATION COURSES

Summer/winter schools

Not a new concept of gathering students in one place to deepen or widen their professional and soft skills is widely used by the Alliances.

Alliances apply traditional framework of summer/winter school, integrate co-development process with alliance partners, pilot new methodologies and, mostly focus on transversal skills.

This format is widely used to bring students together, facilitate networking and Alliance belonging.

The formats may be different, but typically it is short (1-2 weeks) programmes including physical or blended mobility.

Target group	Mobility	Workload
B, M, D	Blended, Physical	Not defined Typical duration: 1-2 weeks

**Get inspired! Examples from
European University alliances**

EU-CONEXUS PhD Summer School

Type:	widening
ECTS/workload:	40 hours
Duration:	1 week
Level:	D
Teaching mode:	on-site
Mobility type:	physical
Certification:	certificate for possible credits transfer
Number of opportunities:	1
Other:	5th edition in 2025
More information:	PhD Summer School - EU-CONEXUS

RUN-EU Learner Exchange School (LEXS)

Type: **widening**

ECTS/workload: **1 ECTS**

Duration: **1 week**

Level: **B, M, D**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **certificate for possible credits transfer**

Number of opportunities: **1**

Other: **1st edition in 2025**

More information: [LEXS 'Integrating Ride-Sharing for the Journey to Work: A Playful Approach' | RUN-EU](#)

ENLIGHT Summer/Winter Schools

Type:	widening
ECTS/workload:	varies (often 1–3 ECTS equivalent)
Duration:	typically 1–2 weeks
Level:	B, M, D
Teaching mode:	on-site or blended
Mobility type:	physical or blended
Certification:	certificate for possible credits transfer
Number of opportunities:	varies annually
Other:	summer/winter schools are part of a broader challenge-based learning ecosystem

More information:

<https://enlight-eu.org/students/courses/1003-enlight-equity-and-sustainability-transitions-summer-school>

1.1 SHORT DURATION COURSES

Blended Intensive Programmes (BIPs)

Introduced by Erasmus+ programme, Blended Intensive Programmes (BIPs) were introduced in jointly organised academic offers by the Alliances.

Typically, BIP is designed for students (or staff) on specific thematic, where learners undertake a short-term physical mobility abroad combined with a compulsory virtual component facilitating collaborative online learning exchange and teamwork. The virtual component must bring the learners together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes.

Alliances, such as CIVIS, experiment with BIPs as alliance's joint activity and set a joint framework to deliver the programme, e.g. defined thematics or challenges, methodology, interdisciplinary approach, joint catalogue, joint promotion, etc.

More information on [European approach to micro-credentials](#)

Target group	Mobility	Workload
B, M, D	Blended	3 ECTS (typically)

CIVIS Blended Intensive Programmes

Type:	deepening or widening
ECTS/workload:	3-9 ECTS
Duration:	up to 1 semester
Level:	B, M, D
Teaching mode:	online, on-site
Mobility type:	blended
Certification:	Certificate for possible credits transfer CIVIS passport
Number of opportunities:	>180
Other:	n.a.
More information:	Blended Intensive Programmes – CIVIS - A European University Alliance

RUN-EU Blended Intensive Programme

Type:	widening
ECTS/workload:	3 ECTS
Duration:	1 month
Level:	B
Teaching mode:	online, on-site
Mobility type:	blended
Certification:	Certificate for possible credits transfer
Number of opportunities:	1
Other:	n.a.
More information:	BIP 'Drawing and Technology: The Role of Drawing and Technology Towards the Preservation of Cultural Heritage' RUN-EU

UNITA Blended Intensive Programme

Type:	widening
ECTS/workload:	3 ECTS
Duration:	5-30 days
Level:	B, M, D
Teaching mode:	online, on-site
Mobility type:	blended
Certification:	Certificate for possible credits transfer
Number of opportunities:	48
Other:	n.a.
More information:	https://univ-unita.eu/our-actions/mobility/blended-intensive-programmes/

ENLIGHT Blended Intensive Programmes

Type:	deepening or widening
ECTS/workload:	varies (typically around 3 ECTS)
Duration:	short intensive period (varies)
Level:	B, M, D
Teaching mode:	online, on-site
Mobility type:	blended
Certification:	Certificate for possible credits transfer
Number of opportunities:	increasing as new joint courses are developed
Other:	BIPs are integrated in ENLIGHT's challenge-based learning framework
More information:	https://enlight-eu.org/result-courses/courses/type/blended+intensive+programme+%28Erasmu

ECIU University examples of Blended Intensive Programme: the Sustainable Forest Challenge

Type:	deepening (blended intensive challenge)
ECTS/workload:	5 ECTS
Duration:	12 February - 20 April 2026 (with mandatory face-to-face week 2-6 March 2026)
Level:	B, M, D
Teaching mode:	online + on-site (blended)
Mobility type:	blended intensive programme (BIP)
Certification:	certificate with 5 ECTS and potential credit recognition
Number of opportunities:	1 (offered once in this cycle)

Other: Challenge-based learning project focused on sustainable forestry, rural innovation and regenerative business models in collaboration with Skogens Mångbruk and Linköping University; includes interdisciplinary teamwork and real-world problem solving

More information: <https://engage.eciu.eu/learning-opportunity/91ab234f-59b9-f011-bbd3-7c1e524d9f6e/the-sustainable-forest-challenge>

1.2.

Medium duration courses (up to 10-30 ECTS):

Micro and Minor programmes

A Micro and/or Minor programme is not a degree awarding programme but an itinerary, consisting of several courses. The programme is aimed at students from different degrees (most common from bachelor programmes), and whose purpose is for students to acquire skills in a field other than those that constitute the main core of their study programme, using subjects from other curricula.

European University alliances experimented to provide interdisciplinary itineraries to the students by pooling their courses to reach specific learning outcomes.

The catalogue of itinerary is flexible, providing personalisation, but to graduate the programme the student needs to achieve a certain number of credits. The courses may be online, blended and include some activities on-site (e.g., volunteering).

So far, these programmes are complementary to Bachelor studies but with possibility to transfer credits towards degree.

In the future, these programmes may transform into micro-credentials.

Target group	Mobility	Workload
B	Virtual, blended, physical	15-30 ECTS

[Get inspired! Examples from European University alliances](#)

CIVIS Micro-programmes

Type:	widening
ECTS/workload:	15 ECTS
Duration:	1-3 semesters
Level:	B
Teaching mode:	online, on-site, hybrid
Mobility type:	virtual, blended, physical
Certification:	certificate for credits transfer (transcript of record) CIVIS passport
Number of opportunities:	2
Other:	
More information:	https://civis.eu/en/learn/course-types/civis-micro-programmes

EU-CONEXUS Minor programmes

Type: **widening**

ECTS/workload: **30 ECTS**

Duration: **1-5 semesters**

Level: **B**

Teaching mode: **online, hybrid**

Mobility type: **virtual, blended, physical**

Certification: **EU-CONEXUS Minor programme certificate**

Individual Transcript of Records for each course

Number of opportunities: **2**

Other:

More information: <https://www.eu-conexus.eu/en/minor-programmes/>

ENLIGHT Flexible Challenge-Based Pathways

Type:	widening
ECTS/workload:	10–30 ECTS (combined)
Duration:	1–2 semesters
Level:	B, M
Teaching mode:	online, on-site, hybrid
More information:	https://enlight-eu.org/result-courses/results/courses/level/Master

1.2. MEDIUM DURATION COURSES

Internships

Introduced by Erasmus+ programme, Alliance members look for joint approach to this mobility programme.

Study or extracurricular internship, typically of 2 months, organised by the Alliances feature the characteristics of jointness such as joint framework, thematic, joint promotion, joint organisation, joint administration, etc.

Target group	Mobility	Workload
B, M, D	Physical	Not defined Typical duration: 2 months

Get inspired! Examples from European University alliances

UNITA Rural Mobility

Type:	deepening or widening
ECTS/workload:	varies
Duration:	3 weeks – 2 months
Level:	B, M, D
Teaching mode:	on-site
Mobility type:	physical
Certification:	certificate for possible credits transfer
Number of opportunities:	>70
Other:	n.a.
More information:	https://univ-unita.eu/it/our-actions/mobility/rural-mobility/

1.2. MEDIUM DURATION COURSES

Exchange programmes (with physical mobility)

Introduced by Erasmus+ programme, Alliance members look for joint approach to learning (credit) mobility.

Study abroad or study exchange programmes for credit mobility, organised by the Alliances, feature the characteristics of jointness such as joint framework, thematic, joint promotion, joint organisation, joint administration, etc.

Target group	Mobility	Workload
B, M, D	Blended	3 ECTS (typically)

Get inspired! Examples from
European University alliances

EDUC Gap Semester Mobility

Type:	Opening/deepening
ECTS/workload:	30 ECTS
Duration:	1-2 semesters
Level:	B,M
Teaching mode:	on-site
Mobility type:	physical
Certification:	Transcript of record and EDUC certificate for potential credit transfer
Number of opportunities:	multiple
Other:	Supported with alliance budget
More information:	EDUC Alliance – Open your world of European education

UNITA Mobility Window

Type:	Deepening
ECTS/workload:	From 30 ECTS
Duration:	1-2 semesters
Level:	B
Teaching mode:	on-site
Mobility type:	physical
Certification:	Certificate for credits transfer (transcript of record)
Number of opportunities:	multiple, n.d.
Other:	The UNITA Mobility Window action aims at creating a set of previously agreed courses to be inserted in the Learning Agreement by UNITA students doing Erasmus+ mobility for studies in one of the UNITA universities.
More information:	https://univ-unita.eu/our-actions/personalised-international-learning-paths/

1.3.

Study programmes, leading to joint, double, multiple degree (from 60 to 240 ECTS):

The definition of joint programmes may refer to various collaboration formats from fully joint programme curriculum, admission, implementation, quality assurance, students services, etc. to collaboration on certain parts of university's study programmes and leading to joint, double, multiple, dual degree.

Further classification of study programmes, developed and run by the alliances, focuses on type of the awarded degree: joint, double, multiple , dual degree, etc.

1.3. STUDY PROGRAMMES, LEADING TO JOINT, DOUBLE, MULTIPLE DEGREE

Joint programmes leading to joint degree

Even though joint programmes leading to 1 single joint degree has started with Erasmus Mundus programme, the new wave of enthusiasm to overcome national legislation boundaries came with European University Initiative.

Alliance members started to develop truly joint study programmes (joint programme curriculum, admission, implementation, quality assurance, students' services, etc.), accredited them through European Approach and contributed to flexibilisation of national regulations for international joint programmes.

Target group

B, M, D

Mobility

Virtual, blended, physical

Workload

90 - 300 ECTS

Get inspired! Examples from European University alliances

SEA-EU Joint Bachelor in Sustainable Blue Economy (SeaBluE)

Type: **joint programme**

ECTS/workload: **180 ECTS**

Duration: **36 months**

Level: **B**

Teaching mode: **on-site**

Mobility type: **physica**

Certification: **joint degree**

Number of opportunities: **1**

Other: **Accredited via European Approach**

More information: <https://sea-eu.org/seablue/>

SEA-EU Joint Master's Degree in Sustainability Transition for Organisations and Resilience Management (STORM)

Type:	joint programme
ECTS/workload:	120 ECTS
Duration:	24 months
Level:	M
Teaching mode:	on-site
Mobility type:	physical
Certification:	joint degree
Number of opportunities:	1
Other:	Accredited via European Approach
More information:	https://sea-eu.org/storm/

SEA-EU Joint Master in Port Management and Logistics (MIPMAL)

Type:	joint programme
ECTS/workload:	120 ECTS
Duration:	24 months
Level:	M
Teaching mode:	on-site
Mobility type:	physical
Certification:	joint degree
Number of opportunities:	1
Other:	Accredited via European Approach
More information:	https://sea-eu.org/seablue/

CHARM-EU Master's Programme in Global Challenges for Sustainability

Type:	joint programme
ECTS/workload:	120 ECTS
Duration:	24 months
Level:	M
Teaching mode:	on-site, connecting campuses on an hybrid way
Mobility type:	virtual, blended, physical
Certification:	joint degree
Number of opportunities:	1
Other:	Accredited via European Approach Interdisciplinary
More information:	Master's in Global Challenges for Sustainability - CHARM-EU

UNA EUROPA Joint Bachelor of Arts in European Studies (BAES)

Type:	joint programme
ECTS/workload:	180 ECTS
Duration:	36 months
Level:	B
Teaching mode:	on-site
Mobility type:	virtual, blended, physical
Certification:	joint degree
Number of opportunities:	1
Other:	Accredited via European Approach
More information:	Joint Bachelor of Arts in European Studies Una Europa

UNA EUROPA Joint Bachelor in Sustainability (BASUS)

Type:	joint programme
ECTS/workload:	180 ECTS
Duration:	36 months
Level:	B
Teaching mode:	on-site
Mobility type:	virtual, blended, physical
Certification:	joint degree
Number of opportunities:	1
Other:	Accredited via European Approach Interdisciplinary
More information:	Basus – Una Europa Joint Bachelor in Sustainability

EU-CONEXUS Joint Master's Programme in Marine Biotechnology (JMPMB)

Type:	joint programme
ECTS/workload:	120 ECTS
Duration:	24 months
Level:	M
Teaching mode:	online, on-site, hybrid
Mobility type:	virtual, blended, physical
Certification:	joint degree
Number of opportunities:	1
Other:	Accredited via European Approach Provides Erasmus Mundus scholarships
More information:	Joint Master Programme in Marine Biotechnology - EU-CONEXUS

CIVIS Master's Programme in Transdisciplinary Studies of Climate, Environment and Energy (TRACEE)

Type:	joint programme
ECTS/workload:	120 ECTS
Duration:	24 months
Level:	M
Teaching mode:	online, on-site, hybrid
Mobility type:	virtual, blended, physical
Certification:	multiple or joint degree
Number of opportunities:	1
Other:	Accredited via European Approach Transdisciplinary
More information:	Master's Programme in Transdisciplinary Studies of Climate, Environment and Energy – CIVIS - A European University Alliance

1.3. STUDY PROGRAMMES, LEADING TO JOINT, DOUBLE, MULTIPLE DEGREE

Double degree programmes

Double degree programmes are full degree programmes of 2 or more universities that offer students opportunity to complete a study period in another than 'home' university and simultaneously obtain degrees from both universities (double degree).

These programmes require curricula comparison and coordination, as well as joint administrative effort, but are less joint than joint programmes.

Target group	Mobility	Workload
B, M	physical	90 – 240 ECTS

Get inspired! Examples from European University alliances

RUN-EU Double Degree Programmes

Type:	double degree programme
ECTS/workload:	varies per level
Duration:	varies per level
Level:	B, M
Teaching mode:	on-site
Mobility type:	physical
Certification:	double degree
Number of opportunities:	7
Other:	3 bachelor and 4 Master's programmes
More information:	Learning Opportunities RUN-EU

UNITA Label for Study Programmes

Type: **double degree programme**

ECTS/workload: **varies per level**

Duration: **varies per level**

Level: **B, M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of opportunities: **8**

Other:

The UNITA Label is a mark of distinction awarded to existing double degree programs between UNITA universities. It recognizes high-quality transnational education and learning experiences driven by European values, such as multilingualism, inclusiveness, and sustainability.

More information:

<https://univ-unita.eu/our-actions/personalised-international-learning-paths/>

Unite! Double Degree Programmes

Type: **dual programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of opportunities: **6**

Other:

More information: [Catalogue for Students - Relive the highlights of the XI Unite! Barcelona Dialogue](#)

ENLIGHT Double Degree Programme – MSc Chemistry and Polymers

Type: **double degree programme**

ECTS/workload: **60 ECTS**

Duration: **12 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of
opportunities: **1**

Other:
**jointly delivered by ENLIGHT partner universities with
a focus on advanced polymer science**

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

ENLIGHT Double Degree Programme – MSc Innovative Enology

Type: **double degree programme**

ECTS/workload: **60 ECTS**

Duration: **12 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of
opportunities: **1**

Other:
**focuses on innovative techniques and scientific
advancements in viticulture and enology**

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

ENLIGHT Double Degree Programme – MSc Finance, Accounting, Taxes and Business Economics

Type: **double degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of
opportunities: **1**

Other:
**combines expertise from ENLIGHT partner institutions
in corporate finance and business economics**

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

ENLIGHT Double Degree Programme – MSc Finance and Financial Management

Type: **double degree programme**

ECTS/workload: **60 ECTS**

Duration: **12 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of
opportunities: **1**

Other:
**integrates financial analysis, corporate management,
and applied finance competencies**

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

ENLIGHT Double Degree Programme – MA/MSc International Economics

Type: **double degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of
opportunities: **1**

Other:
**provides integrated training in international trade,
macroeconomics, and global markets**

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

ENLIGHT JOINT DEGREE
ERASMUS MUNDUS PROGRAMMES**MSc Economics of Globalisation and
European Integration (EGEI)**

Type: **double degree programme**

ECTS/workload: **60 ECTS**

Duration: **12 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **double degree**

Number of
opportunities: **1**

Other:
**integrates financial analysis, corporate management,
and applied finance competencies**

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Environmental Contamination and Toxicology

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
advanced study on environmental pollutants and risk assessment

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MA Euroculture

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
interdisciplinary focus on European identity, politics and culture

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Evolutionary Biology (MEME)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
high-level research training across multiple European institutions

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Excellence in Analytical Chemistry (EACH)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
focused on chemical analysis, instrumentation and laboratory innovation

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Innovative Medicine (IMIM)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree (EIT-labelled)**

Number of opportunities: **1**

Other:
integrates biomedical research with innovation and entrepreneurship

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MA International Humanitarian Action (NOHA)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other: **long-established programme training humanitarian professionals**

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MA Global Markets, Local Creativities (GLOCAL)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
focuses on cultural industries, creativity and global market dynamics

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Language and Communication Technologies (LCT)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
advanced computational linguistics and AI-based language technologies

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Marine Environment (MER+)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
multidisciplinary marine science training with strong fieldwork components

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Marine Resources Management and Conservation (IMBRSea)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
focuses on marine biodiversity, conservation and resource management

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Neuroscience (Neurasmus)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
advanced neuroscience programme including mobility between top labs

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Soils and Global Change

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
interdisciplinary programme addressing soil–climate interactions

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Sustainable Drug Discovery (S-DISCO)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree**

Number of opportunities: **1**

Other:
focuses on green and sustainable pharmaceutical development

More information:
<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

MSc Sustainable & Innovative Natural Resource Management (SINReM)

Type: **joint degree programme**

ECTS/workload: **120 ECTS**

Duration: **24 months**

Level: **M**

Teaching mode: **on-site**

Mobility type: **physical**

Certification: **joint degree (EIT label)**

Number of opportunities: **1**

Other:
specialised programme connecting sustainability, innovation and resource management

More information:

<https://enlight-eu.org/students/joint-master-programmes?layout=blog>

1.3. STUDY PROGRAMMES, LEADING TO JOINT, DOUBLE, MULTIPLE DEGREE

PhD Cotutelles

In this type of doctoral programme, a student produce PhD thesis under international joint supervision. A cotutelle agreement is signed between supervising universities (2 or more) and the student.

Cotutelle agreement foresees joint requirements and regulations for thesis elaboration and public defence. Different from a joint programme, the agreement is signed for each individual student. Successfully graduated, the student receives degrees from all participating institutions (double/multiple degree).

Typically, it is required a minimum of six months' stay in co-supervising institution.

Many alliances apply this format to PhD level collaboration, aiming, at the same time, to develop real joint programmes, overcoming numerous national regulations for international joint doctoral programmes.

Running cotutelles in the framework of Horizon Cofund projects, alliance offers joint support, training, cultural exchange, etc. programme.

Target group

D

Mobility

**Virtual, blended,
physical**

Workload

180 - 300 ECTS

**Get inspired! Examples from
European University alliances**

EU-CONEXUS PhD Cotutelle

Type: **cotutelle**

ECTS/workload: **180 ECTS**

Duration: **36 months**

Level: **D**

Teaching mode: **online, on-site, hybrid**

Mobility type: **virtual, blended, physical**

Certification: **double degree**

Number of opportunities: **>15**

Other:

The studies are funded through various projects, e.g. MSCA COFUND, Horizon Europe Widening, etc.

More information:

[PhD Cotutelle - EU-CONEXUS](#)

UNITA CHORAL programme in Cultural Heritage

Type: **cotutelle**

ECTS/workload: **180 ECTS**

Duration: **36 months**

Level: **D**

Teaching mode: **online, on-site, hybrid**

Mobility type: **virtual, blended, physical**

Certification: **double degree**

Number of
opportunities: **14**

Other:

The studies are funded through MSCA COFUND project.

More information:

[CHORAL Project - Research Unita](#)

2.

Joint IT offers

European University Alliances are developing a growing range of inter-campus digital services to support seamless collaboration, mobility, and learning across their partner institutions. These services form the backbone of a shared digital ecosystem that connects students, staff, and academic communities throughout Europe. By integrating learning platforms, mobility tools, career development services, and administrative support systems, alliances help create a more accessible, flexible, and unified higher education experience.

This document presents a catalogue of IT services and digital infrastructures that enable students to navigate academic opportunities across campuses, benefit from cross-border mobility, and participate in shared programmes and initiatives. These tools not only simplify administrative processes and enhance academic quality, but also contribute to strengthening a common identity, fostering intercultural communication, and promoting a sense of belonging within the alliances.

For each type of service, the following elements are provided:

Description:

an overview of the purpose and added value of the digital service.

More information:

links to the official webpages of each tool or platform.

2.1.

Academic and learning platforms

European University Alliances are developing integrated academic and learning platforms that provide students with access to a shared course offer, virtual mobility opportunities, and various forms of collaborative learning. These platforms connect partner universities into a unified digital ecosystem where students can attend courses across countries, engage in international projects, and build intercultural and academic competencies through real collaborative experiences. The focus is on how these platforms support programme participation, maintain high academic standards, and enable global learning experiences, while also strengthening students' sense of belonging and enhancing intercultural communication. They ensure transparent access to available courses, equal opportunities to use academic resources, and flexible learning pathways for students from all partner institutions.

Below are links to the platforms of individual alliances, highlighting joint curricula and digital tools that connect students across Europe.

Get inspired! Examples from European University alliances

EU-CONEXUS moodle

EU-CONEXUS Moodle platform, giving access to cross-university courses, digital resources, and collaborative online learning.

More information:

<https://moodle.eu-conexus.eu/2025/>

RUN-EU Catalogue of learning opportunities

Run EU's learning opportunities from joint courses to virtual exchanges and micro-credentials across European universities. Opportunities include: SAP, BIP, MOOC, LEXIS, COIL.

More information:

<https://run-eu.eu/learning-opportunities/>

RUN.EU Online Portal

The Run EU platform to access shared resources, virtual mobility tools, and collaborative academic programmes.

More information: <https://run.eu/login>

EDUC Moodle platform

EDUC Alliance learning hub a collaborative platform offering cross-institutional courses and shared educational resources

More information: <https://learning.educalliance.eu/>

EDUC Course catalogue

EDUC course catalogue a Europe-wide selection of courses across disciplines, available to students from partner universities

More information: <https://courses.educalliance.eu/>

FORTHEM Digital Academy

Online Moodle platform for virtual mobility, shared courses, and networking among students and staff.

More information: elearning.forthem-alliance.eu

ECIU University Digital Experience platform

Catalogue and access point for challenge-based learning opportunities across ECIU universities, but also micro-modules are posted at ECIU University Engage platform. Here users can also create an account, apply for courses, and be awarded micro-credentials.

More information: engage.eciu.eu

UNITA Virtual Campus

Centralized digital space giving students access to Moodle, surveys, course maps, and alliance tools.

More information: campus.univ-unita.eu

EPICUR course catalogue

This web-page present a shared online platform offering EPICUR courses, learning resources, and training opportunities across partner universities.

More information:
[Epicur course catalogue](https://learn.epicur.education/ilias.php?baseClass=ilrepositorygui&reloadpublic=1&cmd=&ref_id=1)

https://learn.epicur.education/ilias.php?baseClass=ilrepositorygui&reloadpublic=1&cmd=&ref_id=1

EUniWell LMS

ILIAS is the centralized Learning Management System adopted by EUniWell. It is an open-source, web-based platform developed in 1997 at the University of Cologne. ILIAS offers a comprehensive native feature set that minimizes reliance on external tools. Its design aligns with European digital sovereignty principles and ensures long-term independence. The platform meets high security standards and is fully GDPR-compliant. EUniWell benefits from strong internal expertise, as several partner institutions have long used ILIAS.

All courses are organized within a central repository using a scalable, folder-based structure. Administrative staff primarily manage the repository, while learners access content via dashboards. The repository is structured around partner institutions, onboarding content, and BIP programmes. This structure will evolve as EUniWell's course portfolio expands. Dedicated onboarding courses for learners and educators were launched in January 2025. Learner onboarding focuses on navigation, registration, assessments, communication, and feedback. Educator onboarding provides advanced guidance on course creation, customization, and support processes. Both onboarding areas include FAQs and troubleshooting resources.

ILIAS supports diverse pedagogical scenarios, including self-paced, blended, and collaborative learning.

Educators can structure courses using folders, sessions, and linear or adaptive learning paths. The platform supports rich content formats and interactive learning objects. Communication and collaboration are enabled through forums, messaging, and group workspaces. Assessment tools include tests, assignments, question pools, surveys, and feedback mechanisms. Access is primarily provided via eduGAIN, with local accounts available for external users and supported by a dedicated LMS administration team.

More information: <https://lms.euniwell.eu/>

EUniWell Open Education blog

Multilingual platform sharing resources, articles, and best practices on open education and well-being.

More information: euniwell-open-education.univ-nantes.fr/

EUniWell Open Education

Online catalogue for all short-term educational offers of the Alliance, open to all EUniWell academic communities: students, researchers and staff.

More information: www.euniwell.eu/what-we-offer/courses-and-training

CHARM-EU Hybrid Classrooms

High-tech hybrid classrooms allowing simultaneous teaching and learning across five universities.

More information: charm-eu.eu/event/best-practice-in-charm-eus-hybrid-classrooms/

2.2.

Student mobility and digital credentials

European University Alliances are building systems that make studying abroad simpler, faster, and more transparent. These services support physical, virtual, and blended mobility while ensuring smooth recognition of coursework and secure exchange of academic data across institutions. Beyond administration, mobility tools also encourage intercultural communication, strengthen students' sense of belonging, and connect them through joint events, networks, and initiatives that foster a global mindset. They reflect shared goals across the alliances and promote diversity as a core value. Elements of alliance co-branding and inter-campus opportunities can also be seen in how mobility and recognition services are presented and communicated. Digital credentials, online learning agreements, and interoperable data platforms help maintain academic standards and reduce barriers for students moving between universities. These systems create a more flexible, inclusive, and connected European higher education space.

Below are links to mobility and credential systems used within different alliances, showing how each supports student movement, recognition, and secure digital documentation.

UNA Europa EBSI Blockchain Pilot

Blockchain system enabling secure, verifiable digital diplomas and credentials for easy student mobility

More information:

<https://www.una-europa.eu/stories/faces-of-our-communaty-our-goal-is-student-friendly-efficient-mobility>

CIVIS Passport

Centralised digital record of CIVIS courses and learning activities to support student mobility and recognition

More information:

<https://civis.eu/en/the-civis-newsroom/celebrating-student-success-with-the-civis-passport>

EPICUR Virtual University Registry System (VURS)

Secure digital campus offering mobility tools, course registration, and academic services.

More information: login.epicur.auth.gr

UNITA Welcome Guides

Online guides and resources to support students during mobility across UNITA universities.

More information: <https://univ-unita.eu/our-actions/mobility/>

CHARM-EU Edubadges

The CHARM-EU Alliance uses digital badges via the edubadges platform to showcase students' newly acquired skills and knowledge

More information: https://www.edubadges.nl/public/Clx5Xz0DTh2qlKFu_r2ULg

2.3.

Career, innovation and professional development

European University Alliances provide a growing ecosystem of platforms and contact points designed to help students build their careers, strengthen their skills, and participate in innovation-driven initiatives. These services connect students with internships, mentoring opportunities, entrepreneurship programmes, research hubs, and multidisciplinary projects that encourage creativity and practical problem-solving. Career and innovation platforms also promote intercultural communication and foster a stronger sense of belonging by bringing students together across campuses to collaborate on shared goals. Joint events, challenge-based learning, intercultural teamwork, and innovation competitions help cultivate a global mindset while embracing diversity as a core value. Many of these services reflect alliance co-branding and highlight the added value of inter-campus opportunities, providing students with access to shared resources, expert networks, and professional guidance across countries.

Below are links to career, innovation, and professional development services from various alliances, showcasing how they support students in shaping their career paths, expanding competencies, and engaging in collaborative European initiatives.

EPICUR Career & Internship Portal

Platform for students to find and apply for internship opportunities within alliance partners.

More information: [EPICUR Career & Internship Portal](#)

EU-CONEXUS Career center

The EU-CONEXUS Career Centre is a hub of support, tools and guidance to help students prepare for their future careers.

More information: <https://www.eu-conexus.eu/en/career-centre/>

EU-CONEXUS CONTI Innovation Contact Point

Contact hub for innovation, technology transfer, contests, and workshops connecting students and researchers.

More information: <https://www.eu-conexus.eu/en/contact-point-for-technology-transfer-and-innovation-conti/>

2.4.

Digital infrastructure and administrative support

European University Alliances invest heavily in digital infrastructure and administrative support systems that make studying, working, and collaborating across campuses smoother and more efficient. These services include unified digital platforms, shared IT tools, secure authentication systems, and coordinated administrative procedures that simplify everyday academic tasks for both students and staff. Digital infrastructures also strengthen intercultural communication and reinforce a shared sense of belonging by ensuring that students across different countries access information and services through familiar, user-friendly systems. They support shared goals within the alliance, promote diversity as a core value through inclusive digital access, and contribute to alliance co-branding by presenting a coherent inter-campus digital experience. Additionally, these tools enhance inter-campus opportunities, streamline mobility processes, and enable effective collaboration between institutions. Integrated platforms for communication, scheduling, identity management, and document access help students and staff navigate administrative requirements with greater ease and reliability.

Below are links to digital infrastructure and administrative support services across various alliances, illustrating how unified digital systems support a connected, modern, and collaborative European higher education ecosystem.

EUniWell Cloud Solution

Cloud-based digital infrastructure supporting collaboration, resource sharing, and administration. For example EUniWell Student Board use it to organise their meeting and structure resources.

More information: euniwell.eu

CHARM-EU Joint Virtual Office

Joint IT and administrative office addressing digital infrastructure and support for students and staff.

More information:

<https://www.euniwell.eu/news-events/events/detail/euniwell-science-to-public-communication-workshops-1>

SEA-EU Admission Platform

Cloud-based digital infrastructure specially developed to facilitate students' registration for our joint programmes.

More information:

<https://admission.sea-eu.org/login/?next=/application/applications/19/create>

UNA Europa Una Connect

Alliance-wide digital collaboration and communication platform for members.

More information: console.unaconnect.io

ECIU University Digital Experience platform

Serves as the ECIU University's unified digital backbone. It integrates learning pathways, credential issuance, support services, and communication tools for students, staff, and external partners across all alliance institutions.

More information: <https://engage.eciu.eu/>

3.

Joint research offer

European University Alliances experiment with various inter-campus research opportunities and services designed to benefit their students. This catalogue presents examples of initiatives that alliances offer to support research-related activities. These initiatives are grouped according to their primary objectives, including education, communication, databases and infrastructure, entrepreneurship and innovation, mobility programmes, and training activities.

For each type of initiative, the following elements are provided:

Description: describes the goal and nature of the offer.

Target group: indicates the intended audience:
B – Bachelor students
M – Master’s students
D – Doctoral students

Mobility applicable: specifies whether the offer involves mobility, and if it is online, physical, or blended.

Typical duration: specifies whether the offer involves mobility, and if it is online, physical, or blended.

Award: specifies whether the initiative provides an award or certificate.

Grant size: indicates if financial support or a grant is associated.

More information: links to the official webpage of the initiative.

3.1.

Research to education

These initiatives reinforce the integration of research and education by offering students practical, hands-on research experience that enhances their academic development. The alliances adopt a multicultural and interdisciplinary team approach, promoting intercultural awareness and effective collaboration. As a result, students develop complementary transversal skills and are regularly exposed to new languages and diverse cultural environments. They also gain insight into innovative research methodologies and benefit from the expertise and established practices of partner universities.

The activities provided are typically extracurricular, and participating students are awarded a certificate upon successful completion.

Target group	Mobility	Workload
B, M, D	Blended	from 5 days to 6 months

[Get inspired! Examples from European University alliances](#)

CHARM-EU Elective module

Target group: M

Mobility applicable: Blended

Typical duration: 1 semester

More information:

<https://charm-eu.eu/learning/educational-offer/elective-modules/>

EU-CONEXUS Students Research hub

Target group: B, M

Mobility applicable: Blended

Typical duration: 2 months

More information:

<https://www.eu-conexus.eu/en/student-research-hub/>

EU-CONEXUS Open Lab Hour

Target group: B, M

Mobility applicable: Hybrid

Typical duration: 5 days

More information:

<https://www.eu-conexus.eu/en/open-lab-hours/>

(EPICUR) EPIC Missions

Target group: Br, M, D

Mobility applicable: Blended

Typical duration: 4 to 6 months

More information: [\(EPICUR\) EPIC Missions](#)

The EPICUR Hubs

Target group: M

Mobility applicable: in person, hybrid, online

Typical duration: from 3 days to 5 months

More information:

<https://epicur.edu.eu/research/epicur-hubs/>

ECIU University Academic Writing for Doctoral Students

Target group: D

Mobility applicable: Online (virtual)

Typical duration: Short-term training course (e.g. several weeks, depending on edition and workload)

More information:

<https://engage.eciu.eu/learning-opportunity/85f53ab4-c393-f011-b4cb-7ced8d0c0ecb/academic-writing-for-doctoral-students>

3.2.

Science communication training

Opportunities to help researchers improve their skills conveying scientific information and complex concepts to a broader audience with the primary goals being to educate the public, promote scientific literacy, address misinformation and misconceptions about science, encourage the engagement with science and influence policy decisions through evidence-based advocacy.

Training in science communication can help researchers increase their impact and visibility, enhances their public speaking capacity, opens doors for collaborations with industries, policy makers or media, helps them engage with the society and build trust with the public on their sector (e.g. effective science communication during the COVID-19 pandemic, such as clear messaging about vaccine safety and efficacy from health authorities, helped build public trust in scientific recommendations and fostered widespread vaccination efforts.).

Target group

B, M, PhD

EUniWell Science to public communication workshops

Target group: D

Mobility applicable: Online

Typical duration: 3 days

More information:

<https://www.euniwell.eu/news-events/events/detail/euniwell-science-to-public-communication-workshops-1>

3.3.

Research database and infrastructure

Across European universities digital platforms are created to support the storage, management, sharing, and analysis of research data and information. Research databases and infrastructure are essential components of the research ecosystem, enabling effective data management, collaboration, and knowledge sharing.

Benefit for researchers:

- Encourages interdisciplinary research by connecting experts from various fields and institutions.
- Enables researchers from different universities to collaborate more easily by providing access to shared datasets and resources.
- Provides a centralized repository for research data, making it easier to organize, manage, and retrieve information.
- Involves the public and stakeholders by providing access to research outputs, fostering trust and understanding in scientific endeavors.
- Provides access to a wider range of datasets, enhancing the robustness of research and allowing for more comprehensive analyses.

EU-CONEXUS Open Aire platform

Target group: B, M and D

More information: <https://eu-conexus.openaire.eu/>

EU-CONEXUS Research and Innovation Information System

Target group: D

More information: <https://riis.eu-conexus.eu/>

ECIU University Research and Innovation Hub

Target group: D

More information: <https://www.eciu.eu/impact/research-innovation>

SEA-EU Research potential database Portal to find researchers, research units, infrastructures

Target group: D

More information: <https://research.sea-eu.ug.edu.pl/>

UNITA Co-working spaces

Target group: D

More information:

https://www.research.univ-unita.eu/en/index.html#co_working_spaces_

UNITA Shared Research Infrastructures

Target group: D

More information:

<https://reunitaresearchinfrastructure.i3a.es/>

EUniWell Research Data Portal

Target group: B, M, D

More information:

<https://www.euniwell.eu/participate/academic-participation/research-data-sharing-platform>

3.4.

Innovation and entrepreneurship

Initiatives such as digital hubs, innovation contest to fosters creativity, collaboration, and entrepreneurial thinking in academic and research settings, supporting early-career researchers, students, and academics in developing innovative solutions and entrepreneurial skills.

Benefits are also critical thinking, collaboration, support of innovation, access to resources through funding or mentoring, networking opportunities, education (e.g. many competitions provide workshops to help develop the ideas.), encouragement of knowledge and technology transfer

Target group

Phd students

Mobility

**Face to face
or online**

Workload

**from 1 to 3 days for the
contests, and always
available online for the
digital hubs**

**Get inspired! Examples from
European University alliances**

EUniWell Research Digital hub

Target group: PhD student

Mobility applicable: face to face workshop

Typical duration: 1 day

More information:

<https://www.euniwell.eu/what-we-offer/euniwell-research-training-academy/euniwell-early-career-researchers-talent-hub>

UNITA Shared Research Infrastructures

Target group: Phd students

More information:

<https://www.research.univ-unita.eu/en/support-for-researchers/shared-research-infrastructures.html>

EU-CONEXUS Open Lab Hour

Target group: Master and PhD students

Award: from 500 € to 5000€

Typical duration: once a year, 3 steps for the application process approximately from January to May

Mobility applicable Online

Typical duration: 5 days

More information:

<https://www.eu-conexus.eu/en/open-lab-hours/>

EDUC Innovation and entrepreneurship

Target group: PhD students

Mobility applicable Face to face event

Typical duration: 3 days events

More information:

<https://www.educalliance.eu/news/sciencepreneurship-creating-impact-with-your-research>

3.5

Mobility funds and programs

Initiatives that support the mobility of researchers, PhD students, and postdoctoral fellows across institutions and countries to participate in training programs, international conferences and scientific events or to use other institutions/universities' facilities for research purposes.

Benefits: promote international cooperation, enhance educational experiences, support research initiatives, and foster professional development in various contexts.

Target group

PhD students

Mobility

**at the European
Universities Partners**

Workload

**from 3 days
to 36 months**

[Get inspired! Examples from European University alliances](#)

RUN-EU Mobility calls, research weeks

Target group: PhD student

Typical duration: from 4 weeks to 12 weeks

More information: <https://run-eu.eu/research/>

EU-CONEXUS Mobility Calls

Target group: PhD students

Location: one of the 9 EU-CONEXUS
Partner universities

Typical duration: 3 to 10 working days

More information:
<https://www.eu-conexus.eu/en/new-calls-for-research-mobility/>

3.6

Training and capacity building (workshops, trainings, guidebooks)

Training and capacity building within the European university alliances are designed to empower early career researchers (ECRs) and PhD students with the skills, knowledge, and networks necessary for pursuing impactful, collaborative research projects across disciplines and geographical regions. The initiatives and opportunities offered include a mix of online, virtual, and in-person events, aiming to maximize researcher engagement and growth.

Target group

PhD student

Mobility

online, virtual, and in-person events

Workload

From 1h30 to 5 days

[Get inspired! Examples from European University alliances](#)

ERUA Research Online webinars for Early Career Researchers and PhD students

Target group: PhD student

Where: online "virtual talk"

Typical duration: 1h 30 min

More information:

<https://erua-eui.eu/2021/12/11/open-call-this-is-an-invitation-for-you-to-participate-in-the-mapping-of-responsible-research/>

ERUA Guidebooks and toolkits about how ECR and PhD students can engage in research

Target group: PhD students

More information:

<https://erua-eui.eu/wp-content/uploads/2024/10/ERUA-EARLY-CAREER-RESEARCHERS-DEVELOPMENT-STRATEGY-linked.pdf>

CIVIS Call for papers

Target group: bachelor, master and Phd students

More information:

<https://civis.eu/en/teach-and-research/opportunities/call-for-papers>

EU-CONEXUS Joint Research Institutes' Seminars,

Target group: PhD student

Mobility applicable: Blended

Typical duration: 1 h maximum (20-30 min. presentation, Q+A, discussion)

More information:

<https://www.eu-conexus.eu/en/joint-research-institutes-seminars/>

EU-CONEXUS Joint Research Protocols

Target group: PhD students

Mobility applicable: available online

More information:

<https://www.eu-conexus.eu/en/joint-research-protocols/>

EPICUR EPI Camps

Target group: PhD students

Mobility applicable: online

More information:

<https://epicur.edu.eu/programmes-2/epicamp/>

EUNiwell Research Training Academy

Target group: PhD students

More information:

<https://www.euniwell.eu/what-we-offer/euniwell-research-training-academy>

EUNiwell Well-Being Research Incubator

Target group: PhD students

More information:

<https://www.euniwell.eu/what-we-offer/euniwell-well-being-research-incubator>

UNA EUROPA Empowering early-career researchers

Target group: **PhD students**

Mobility applicable: **online information session**

More information:

<https://www.una-europa.eu/opportunities/una-europa-startscience-berlin-transfer-week-2023>

UNA EUROPA PhD Workshops

Target group: **PhD students**

Mobility applicable: **in person**

Typical duration: **3 to 5 days**

More information:

<https://www.una-europa.eu/opportunities/phd-workshops>

EDUC online course on Initiation to research

Target group: **Bachelor student**

Typical duration: **10 weeks**

More information:

<https://www.educalliance.eu/calls/educ-online-course-initiation-to-research-and-critical-thinking#:~:text=The%20course%20consists%20in%209,autonomy%2C%20at%20their%20own%20pace.>

ENLIGHT Open Science Toolkit

Target group: **researchers, PhD candidates, Master students, and staff at ENLIGHT universities**

Typical duration: **self-paced (online resource)**

Description:
provides essential information on Open Science, including Open Access, Research Data Management, key OS concepts, and guidance on available services and tools at ENLIGHT universities.

More information:

https://enlight-eu.org/images/2022-RISE/Open%20Science%20Toolkit/ENLIGHT_Open_Science_Toolkit_May%202025%202.pdf

ECIU University Teacher Hub

The Teacher Hub is a digital community aimed at bringing teachers together, providing them with a space to network, connect and collaborate as part of the ECIU community. Here you can learn, share, network and connect to peers and other relevant stakeholders. <https://university.eciu.eu/take-part/as-a-teacher>

4.

Campus life joint offer

European University Alliances are developing a wide range of campus-life opportunities to support their student communities across all partner institutions. These inter-campus offers are accessible to all students and accompany them throughout their academic journey.

The examples below are organised into thematic areas that reflect the different needs and interests students may have at various stages of their studies whether they wish to participate in mobility programmes, engage in cultural, sport, or civic activities, seek career guidance, access practical student services, or contribute to sustainability initiatives.

For each type of opportunity, the following information is provided:

Type:	Describes the nature of the campus-life offer.
Target group:	indicates the intended audience: B – Bachelor students M – Master's students D – Doctoral students
Mobility applicable:	specifies whether the offer involves mobility, and if it is online, physical, or blended.
Certification:	Indicates whether the offer provides formal certification or ECTS credits.
Key benefits:	Highlights the skills and advantages students can gain.
More information:	links to the official webpage of the initiative.

4.1

Mobility opportunities

Mobility opportunities for students broaden horizons, expose them to diverse perspectives, and enhance their academic and personal development.

Target group

B, M, D

Mobility

Virtual, blended, physical

EUniWell Mobility Offer

Description:	Added value of EUniWell mobility (EUniWell student Card initiative, sustainable mobility, etc.), harmonise EUniWell mobility services (pre-mobility courses) to facilitate the mobility of students with disabilities and students from underrepresented groups
Target group:	B, M, D
Duration:	few days to several weeks, depending on the programme
Certification:	Certificate of completion/ attendance; ECTS credits may be awarded depending on the programme
Key benefits:	Recognition of Student Status, Access to Services, Enhanced Mobility
More information:	https://www.euniwell.eu/what-we-offer/mobility-offer

EU-CONEXUS BIP

Description: **Blended Intensive Programmes developed under the EU-CONEXUS initiative. This program aims to foster international collaboration and enhance educational experiences across various universities in Europe.**

Target group: **B, M, D**

Duration: **Short-term, typically 1–2 weeks (including virtual and on-site phases)**

Mobility type: **Blended**

Certification: **Certificate of completion; ECTS credits may be awarded depending on the programme and home university recognition**

More information:

<https://www.eu-conexus.eu/en/2022/09/20/frederick-university-cyprus-organizes-the-1st-blended-intensive-programme-entitled-health-and-safety-in-coastal-sports-activities-supported-by-eu-conexus/>

UNITA Virtual Mobilities (specialty and language courses) to go into intercultural

Description: **online courses from partner universities within the UNITA alliance, earn ECTS credits, and have those results recognized by their home institution all without leaving home.**

Target group: **B, M**

Duration: **1 semester**

Mobility type: **blended**

Certification: **Certificate for possible credits transfer**

More information: <https://univ-unita.eu/it/our-actions/mobility/virtual-mobility/>

FORTHEM Individual Short-Term Mobility

Description: **A week-long funded stay at another FORTHEM university to work on a personal research project with a mentoring professor.**

Target group: **B, M**

Duration: **5 days**

Mobility type: **Physical**

Certification: **participation certificate from mentoring professor; no formal ECTS**

More information:

<https://www.forthem-alliance.eu/get-involved/students/individual-short-term-mobility>

4.2

Student Cards

The student cards offered across the European university alliances provide a unified way to verify student status and access shared services, facilities, and resources at partner institutions. They support smoother mobility, enhance participation in cross-alliance activities, and help create a more integrated European learning experience.

Target group

B, M, D

Mobility

Virtual, blended, physical

[Get inspired! Examples from European University alliances](#)

RUN-EU

Description:	The RUN-EU Student Card simplifies student mobility within the network, providing access to services and resources at partner universities. It aims to create a common European identity for students and support exchange programs, fostering a more integrated educational experience across Europe.
Key benefits:	Recognition of Student Status, Access to Services, Enhanced Mobility
Target group:	B, M, D
More information:	https://run-eu.eu

UNITA

Description:	Allows students to easily verify their student status and access various services and benefits within the UNITA alliance, enhancing their educational experience.
Key benefits:	Recognition of Student Status, Access to Services, Enhanced Mobility
Target group:	B, M, D
More information:	https://univ-unita.eu/it/survey-on-the-european-student-card-initiative-deadline-15th-november-2024/

4.3

Cultural, sport, and civic opportunities

Across the European University Alliances, students can take part in a diverse range of activities designed to enrich campus life, foster community, and encourage international engagement. These initiatives include sport events that promote teamwork and healthy lifestyles, cultural festivals and artistic programmes that support creativity and intercultural dialogue, wellbeing challenges aimed at improving mental and physical health, and civic-engagement opportunities that allow students to collaborate with local authorities on meaningful societal projects. Together, these activities strengthen the sense of belonging within each alliance, encourage cross-border collaboration, and offer students valuable experiences beyond the classroom.

Target group

B, M, D

[Get inspired! Examples from European University alliances](#)

SEA-EU Humanitarian Sports Event

Description: **The SEA-EU humanitarian sports event is a collaborative effort among European coastal universities, promoting solidarity and cooperation through sports activities. The most recent event, held in Split, Croatia, gathered over 100 students from different universities to engage in various sports activities and foster European values.**

Key benefits: **Cultural Exchange, Community Engagement, Networking Opportunities**

Target group: **B, M, D**

More information:
<https://sea-eu.org/sharing-european-values-through-sea-eu-sports-humanitarian-event-student/>

UNITA CUP

Description: **Basketball tournament between the teams of all the universities of the Alliance, together with conferences and events to promote health awareness and an active lifestyle, to broaden and strengthen the community through sport.**

Key benefits: **Health Improvement, Awareness Raising, Skill Development, Networking Opportunities**

Target group: **B, M, D**

More information:
<https://www.ubi.pt/Sites/unita/en/Evento/1379>

EU GREEN Work and Wellbeing Challenge

Description: **The EU GREEN Work and Wellbeing Challenge is an initiative designed to enhance individual health and improve working conditions on EU GREEN campuses. The focus is on preventive measures to avoid work-related stress and burnout and to promote a sense of professional fulfilment.**

Key benefits: **Health Improvement, Awareness Raising, Skill Development, Networking Opportunities**

Target group: **B, M, D**

More information: <https://eugreenalliance.eu/leaves/campus-life/>

EU-CONEXUS Cultural Festival

Description:

The EU-CONEXUS Festival is a three-day event held every two years in a different location within the Alliance. It's all about celebrating the EU-CONEXUS community and its unique identity. The festival features a mix of cultural and artistic projects, scientific culture initiatives, and research-based activities. There are also side activities like sport challenges to bring everyone together. Students can get involved by submitting their cultural and artistic projects through the EU-CONEXUS annual call for proposals.

Key benefits: **Cultural Promotion, International Experience, Interdisciplinary Knowledge**

Target group: **B, M, D**

More information: <https://www.eu-conexus.eu/en/culture/festival-cultural-events/>

EU-CONEXUS – Calls for Artistic Projects

Description: **EU-CONEXUS is launching yearly calls for cultural and artistic project proposals enhancing Smart Urban Coastal Sustainability. Projects selected through this call will be presented/exhibited at partners of EU-CONEXUS Alliance according to their hosting capacities and facilities. Calls are linked to dance, visual arts, short novels, etc.**

Key benefits: **Artistic Expression, Cultural Promotion**

Target group: **B, M, D**

More information: <https://www.eu-conexus.eu/en/culture/festival-cultural-events/>

EUniWell Mayors' placement scheme

Description:	The EUniWell Mayors' Placement Scheme offers a unique opportunity for students to engage in impactful projects alongside local decision-makers in various cities. This competitive program aims to enhance civic participation and collaboration, allowing students to contribute to real- world challenges while gaining valuable experience in public service.
Key benefits:	International Experience, Civic Engagement, Impactful Projects
Target group:	B, M, D
More information:	https://www.euniwell.eu/news-events/article/euniwell-mayors-placement-scheme

ENLIGHT Regional Academies

Description:	ENLIGHT Regional Academies connect partner universities with local and regional actors, providing a forum to identify local variations of the ENLIGHT Flagship Domains and strengthen civic engagement. Through regular meetings and events, community representatives, students, and researchers across the alliance collaborate on real-world challenges, supported by ENLIGHT through targeted matching with relevant educational programmes.
Key benefits:	Community engagement, Challenge-based learning, Civic impact
Target group:	B, M, D
More information:	https://enlight-eu.org/for-cities-communities/regional-academies

ENLIGHT Community Challenges

Description:	Local and regional challenges identified through ENLIGHT collaborations form the basis for concrete outcomes such as challenge-based courses using a living lab model, student thesis projects, and start-up initiatives in research and innovation.
Key benefits:	Practical learning; innovation; student entrepreneurship; research–society links.
Target group:	B, M, D
More information:	https://enlight-eu.org/for-educators/challenge-based-education

ECIU University Creathon

Description: **The Creathon is a hands-on learning experience where ideas turn into prototypes, and where students can make a tangible impact on communities while developing key professional and transversal skills**

Key benefits: **Real-world, challenge-based learning, teamwork in an international and interdisciplinary setting, development of innovation, problem-solving, and communication skills, opportunity to create solutions with real social impact**

Target group: **B, M, D**

More information:
<https://engage.eciu.eu/learning-opportunity/7a8b15a7-c805-4a24-a7c4-e56ea36fa2f7/eciu-university-creathon-2026-building-inclusive-futures-care-community-and-mobility>

ECIU University Forum

Description: Annual event that unites the entire ECIU community. It's the place where learners, teachers, researchers, staff, and societal partners exchange ideas, share experiences and build the future together.

Key benefits: Connect and collaborate with diverse members of the ECIU community, share and gain insights through panels, workshops, and discussions, build new partnerships and contribute to future educational and societal initiatives, learn how education can make a tangible impact in communities and beyond.

Target group: B, M, D

More information:

<https://www.eciu.eu/events/eciu-university-forum-2026>

4.4

Career centers and employability

Main purpose of career centers is enhancing student career prospects by providing tailored support and resources. These centers facilitate connections between students and employers, offering workshops, internships, and networking opportunities to help students navigate their career paths effectively.

Target group | **B, M, D**

[Get inspired! Examples from European University alliances](#)

EU-CONEXUS Career Center

Description:	The EU-CONEXUS Career Center provides essential support for students by offering personalized career advice, helping them explore job options, and developing employability skills for successful applications. Additionally, it facilitates networking opportunities through recruitment events, job fairs, and connections with targeted companies, enhancing students' career prospects in a collaborative environment.
Key benefits:	Access to Opportunities, Networking, Career Guidance
Target group:	B, M, D
More information:	https://www.eu-conexus.eu/en/career-centre/

EU-CONEXUS Job teaser

Description: **The EU-CONEXUS Job Teaser is a unique platform managed by Career center that connects students from European universities with a variety of internship and job opportunities, including international positions. It allows students to create profiles, upload their CVs, and access a wide range of resources to enhance their employability and career prospects.**

Target group: **B, M, D**

More information: <https://connect.jobteaser.com>

UNA EUROPA

Description: **The UNA Europa Cross-Border Careers Launchpad is an online platform designed to help students from the UNA Europa alliance develop international career paths. Managed by UNA Europa (a network of 11 European universities), the Launchpad provides tailored resources, guidance, and opportunities to build intercultural competence and professional experience across borders.**

Target group: **M, D**

More information:

<https://www.una-europa.eu/knowledge-hub/toolkits/cross-border-careers-launchpad>

EPICUR

Description: **The EPICUR Entrepreneurship & Employability portfolio is a dedicated program within the EPICUR European University alliance that empowers students to build entrepreneurial mindsets, intercultural competencies, and real-world experience. EPICUR provides a wide range of opportunities from cross-border internships to summer schools to help students prepare for the evolving job market.**

Target group: **B, M, D**

More information:
<https://epicur.edu.eu/entrepreneurship-and-employability/>

EDUC

Description: This is an online course offered by the EDUC Alliance, designed to introduce students to the fundamentals of research and to develop strong critical-thinking skills. The course helps students develop key professional skills, such as career planning, job-techniques, application strategies, and workplace readiness. It's structured to be flexible, accessible remotely, and adapted to students at different levels (bachelor, master, doctorate)

Key benefits: Access to Opportunities, Networking, Career Guidance

Target group: B, M, D

More information:
<https://etudiant.univ-rennes.fr/en/educ-online-course-initiation-research>

FORTHEM

Description: **The FORTHEM Alliance provides free online courses and workshops in English, aimed at helping students with career orientation, job applications, and soft/communication skills. Courses are delivered each semester by subject-matter experts. Participants can request a certificate of participation.**

Target group: **B, M, D**

More information:
<https://www.forthem-alliance.eu/get-involved/students/career-orientation>

CIVIS

Description:

The CIVIS Alliance provides links to useful pages listing offers and opportunities for academics, post-docs or PhD candidates. The CIVIS Alliance provides information for researchers at all career stages, including links to academic positions and funded post-doc opportunities at member universities. It also includes the RIS4CIVIS Research Group Platform, featuring around 2,500 research groups and details of EU-funded projects. Researchers can use these resources to explore expertise, potential collaborations, and ongoing research across the alliance.

Target group:

D

More information:

<https://civis.eu/en/teach-and-research/opportunities/research-careers-networks-and-projects>

4.5

Student Guides and Services

Resources designed to support students throughout their academic journey. These guides typically include information on academic programs, administrative procedures, housing, and extracurricular activities, fostering a seamless integration into the university experience

Target group | **B, M, D**

[Get inspired! Examples from European University alliances](#)

EU-CONEXUS CAMPUS LIFE TOOLKITS

Description:

This page presents key information about campus life within the EU-CONEXUS alliance, highlighting opportunities and news from partner universities. It showcases current calls, competitions, and events, including research grants, student projects, and innovation contests. Students can get involved through the Student Board, the Student Ambassadors Programme, cultural activities, and research initiatives such as the Open Lab Hour and the Student Research Hub. The page also features the latest updates, achievements of students and researchers, and social media content focused on careers and innovation. At the bottom, there is also a student toolkit that provides practical guidance and links to help students navigate each university within the alliance.

Key benefits: **Essential Informations, Welcoming Environment**

Target group: **B, M**

More information: <https://www.eu-conexus.eu/en/campus-life/>

4.6

Sustainability Initiatives

Promoting sustainable practices in education, research, and innovation. These initiatives aim to create a unified approach to sustainability, addressing challenges such as climate change and resource management

Target group | **B, M, D**

[Get inspired! Examples from European University alliances](#)

EU GREEN Campus Commission

Description: **The EU GREEN Campus Commission is an initiative supported by the European Commission aimed at promoting sustainability and green practices. It focuses on enhancing campus life through various projects, such as improving health and working conditions, fostering peer learning networks, and providing funding for green education initiatives.**

Key benefits: **Environmental Awareness, Sustainable Campus Life, Community Engagement**

Target group: **B, M, D**

More information: <https://eugreenalliance.eu/leaves/campus-life/>

UNITA Green Report

Description: **The objective of the Alliance is to promote UNITA's green transition by sharing best practices, integrating sustainability into education and research, and encouraging environmentally responsible behaviour within the academic community. The objective of the UNITA green Report is to assess the current level of sustainability maturity across the partners, contributing to all UNITA's sustainability related goals, namely to the development of a shared culture of sustainability within the Alliance.**

Key benefits: **Environmental Awareness, Sustainable Campus Life, Community Engagement**

Target group: **B, M, D**

More information: <https://zenodo.org/records/14044143>

EU GREEN Km 0 Challenge

Description:	Km 0 Challenge aims to help in the transition process towards a climate change resilient campus and a circular society. Based on the concepts of carbon footprint and water footprint, it aims to work on the issue of mobility and food to ensure greater sustainability in the university context.
Key benefits:	Climate resilience, circular economy awareness, community impact
Target group:	B, M, D
More information:	https://eugreenalliance.eu/leaves/campus-life/

EU GREEN Civic Participation Challenge

Description: **EU GREEN Civic Participation Challenge aims to enable the development and achievement of community, social, personal, interpersonal, social responsibility and civic competences. This informal learning and personal enrichment will induce in the university community a sustainable and equitable spirit for life, fulfilling the main objective of EU GREEN.**

Key benefits: **development of civic competences, Community impact, Skill boost**

Target group: **B, M, D**

More information: <https://eugreenalliance.eu/leaves/campus-life/>

EU GREEN Insectopia project

Description:

The Insectopia Project is an EU GREEN initiative designed to raise awareness and engagement around biodiversity and sustainability through a focus on insects and their ecological importance. The project combines experiential and hybrid learning activities, including biodiversity initiatives, campus ecological interventions, webinars, and collaborative hackathons. By bringing together students, researchers, and staff, Insectopia encourages interdisciplinary participation and hands-on involvement in actions that support sustainable ecosystems and environmental responsibility within and beyond the university campus.

Key benefits: **biodiversity awareness, hands-on sustainability engagement, interdisciplinary collaboration, participation in hackathons and ecological campus projects**

Target group: **B, M, D**

More information: <https://eugreenalliance.eu/insectopia/>

EUniWell Sustainable campuses

Description: **EUniWell sustainable campuses are part of the EUniWell alliance, which includes eight European universities focused on enhancing student well-being through sustainable development initiatives. These campuses aim to integrate sustainability into their operations and educational practices, addressing challenges related to health, environment, and social equity.**

Key benefits: **Well-Being Focus, Empowerment, Cultural Understanding, Interdisciplinary Learning**

Target group: **B, M, D**

More information: <https://www.euniwell.eu>

ECIU University Support Center

Description: **Support center for students, where their inquiries are gathered in centralized way and supported by local support services at universities**

Key benefits: **Centralized assistance for all student questions and issues, quick access to support on admission, applications, technical problems, mobility and travel, and course guidance. helps connect students with the correct local contact or service needed for personalized support.**

Target group: **B, M, D**

More information: <https://university.eciu.eu/support>

5.

Strengthening alliance identity joint offer

European University Alliances experiment with a wide range of programmes and initiatives designed to strengthen students' sense of identity and belonging within their alliances. These initiatives aim to engage students actively in alliance life and foster a vibrant, interconnected student community.

This catalogue presents examples of programmes, projects, competitions, conferences, and communication strategies that contribute to building a shared European University Alliance student identity.

For each type of opportunity, the following information is provided:

Description: an overview of the goals and nature of the initiative.

The aim: the intended purpose and added value for participating students.

More information: links to the official webpages of the initiatives.

5.1

Student Engagement Programmes

Student engagement programmes play a crucial role in strengthening the alliance identity by fostering a sense of belonging and active participation. These initiatives aim to empower students by providing opportunities to develop valuable skills, gain new perspectives, and collaborate with peers from across the alliance. Through workshops, exchange programmes, and joint projects, students can enhance their academic and personal growth while building lasting connections within the alliance community.

Target group

B, M, D

[Get inspired! Examples from European University alliances](#)

ERUA - The Student Engagement Seminar

Description:	a two-day event at Roskilde University that brought together student representatives from all ERUA universities.
The aim:	to empower students to participate in the alliance as co-creators, stakeholders and change agents, to provide students with tools to work on student empowerment and student engagement at their home universities. It was also an opportunity to get to know each other and the home universities and to kick-start a strong ERUA student community and new student-initiated activities.
More information:	https://erua-eui.eu/events-calendar/student-engagement-seminar/

UNA EUROPA - Una Europa Student Academy

Description: a workshop format that tries to empower students as part of the project. One to two workshops are organised per semester and the last one on 'Event planning' was popular and included 70 students.

The aim: to offer students with an enriching learning experience that empowers them to develop new skills and build new connections with peers from across the alliance. It provides students skills through workshops and training with certificates.

More information: <https://www.una-europa.eu/calendar/una-europa-student-academy-event-design-and-planning>

RUN-EU EU Values awareness programme

Description:

The project engages both students and staff in activities designed to promote understanding and awareness of EU values, including democracy, inclusion, equality, and active citizenship. Through educational and participatory formats, participants will have the opportunity to explore how these values are reflected in academic life and the wider community. For students, the focus is on short educational modules, particularly SAPs, modelled on initiatives such as the RUN-EU Ambassador Programme. These activities will encourage active involvement, peer-to-peer learning, and the development of communication and leadership skills, empowering participants to act as ambassadors of EU values within their institutions and beyond.

The aim:

The project is intended for students and staff and aims to raise awareness of EU values. For students, this will be achieved through short courses, particularly SAPs, similar to the RUN-EU Ambassador Programme.

More information:

<https://run-eu.eu/european-mobility-innovation-centre-emic/>

5.2

Ambassadorship Programmes

Ambassadorship programmes empower students to become active representatives of their academic communities, fostering engagement and collaboration across borders. Through training and participation in events, ambassadors develop communication skills, expand their networks, and inspire their peers to get involved. These programmes provide unique opportunities for students to contribute to their institutions while gaining valuable experiences, from international travel to leadership development. Ultimately, student ambassadors play a key role in strengthening connections within the alliance and promoting its values.

Target group | **B, M, D**

[Get inspired! Examples from European University alliances](#)

RUN-EU Student Ambassador Programme

Description: **it is a communication tool where interested students are trained to communicate about the alliance and its activities. The alliance collaborates with this association in order to get more students interested in participating, so student ambassadors are invited to the alliance events and some of them benefit in travels or short courses.**

The aim: **to empower students and increase the reach in the student community. The aim is also to have approximately 40 ambassadors per year.**

More information:
<https://run-eu.eu/2024/12/27/celebrating-a-new-milestone-with-the-launch-of-the-run-eu-ambassadors-programme/>

EUniWell School Ambassador Programme

Description: **it is planned to be implemented in line with the societal, social and economic conditions of the partner university's respective country.**

The aim: **to develop links and collaborations with local secondary schools. In accordance with the principles and values of EUniWell, the overall purpose of the programme is to promote individual and social well-being, lifelong learning, and equal opportunities in society.**

More information:
<https://www.euniwell.eu/news-events/article/euniwell-school-ambassador-programme-has-been-launched>

ECIU University Student Ambassador Programme

Description:

Student Ambassadors support and promote ECIU University at their home institutions by organising local engagement activities, collaborating with staff and student communities, and contributing to alliance-wide projects. They play an active role in raising awareness of ECIU opportunities, supporting student onboarding, creating promotional content, and providing feedback to improve the learner experience across the alliance

The aim:

The aim of the Student Ambassador role is to strengthen student engagement, visibility, and community within ECIU University by connecting students, staff, and partners, ensuring student perspectives inform ECIU activities, and supporting the continuous improvement of learning and engagement experiences.

More information:

<https://university.eciu.eu/student-ambassadors>

CIVIS Ambassadors

Description: **four students at each partner university function as contact persons both for local and foreign students of the alliance.**

More information: <https://civis.eu/en/engage/student-engagement/civis-ambassadors>

EPICUR Student Ambassador's Programme

Description: **five ambassadors (students or staff) from each partner university represent the alliance at their university and participate in major events organised by the alliance.**

The aim: **to represent EPICUR at the universities and inform students and staff about the alliance's existence and activities as well as mobility opportunities. Organising innovative actions to promote the alliance and raise awareness on European identity and values.**

More information: <https://archive.epicur.education/epicur-ambassador-programme/>

EU-CONEXUS Student Ambassador Programme

Description: programme is designed to equip students with the skills and knowledge to represent their institution and the EU-CONEXUS university alliance. Recruited and trained by the EU-CONEXUS Joint Communication Unit, ambassadors act as the face and voice of the alliance, promoting its opportunities and fostering engagement.

The aim: to increase awareness and recognition of EU-CONEXUS among students, educators, and the wider community. Ambassadors will share their experiences, inspire prospective students, and encourage participation in EU-CONEXUS initiatives.

More information: <https://www.eu-conexus.eu/en/students-ambassadors-programme/>

5.3

Project Development & Student Collaboration

Project development and student collaboration initiatives provide students with the skills, resources, and support needed to bring their ideas to life. These programmes encourage cross-university teamwork, allowing students to develop projects, gain hands-on experience, and contribute to their academic communities. Through training, funding opportunities, and mentorship, students not only enhance their problem-solving and leadership abilities but also strengthen international cooperation. By actively participating in these initiatives, students play a vital role in shaping innovation and fostering a dynamic and engaged community.

Target group

B, M, D

[Get inspired! Examples from European University alliances](#)

EUniWell Training for Seed Funding Students Evaluators

Description: **students are involved in the evaluation process of the Seed Funding Scheme. Each project is assessed by two universities, and in each university the projects are assessed by a researcher and a student. In the end, the notes of the students' count for 50% of the final grade. Students receive training in advance to familiarize themselves with the Seed Funding evaluation methodology.**

More information: <https://www.euniwell.eu/news-events/article/euniwell-is-looking-for-student-evaluators-apply-this-week>

UNA-EUROPA Student Project Incubator

Description: **a programme to support students in the alliance to learn the skills, find the tools and connect with the networks and collaborators they need to take their idea or project forward.**

More information: <https://www.una-europa.eu/calendar/una-europa-student-project-incubator-spring-2026>

EU-CONEXUS Annual call for students' projects

Description: **the alliance has a centralized budget to support student projects involving at least 3 partner universities. The projects are aiming either at disseminating SmUCS topics or strengthening the community of EU-CONEXUS students. Student Board is involved in the design of the annual calls for proposals and the evaluation of the projects.**

More information: <https://www.eu-conexus.eu/en/2nd-call-for-student-projects-supporting-student-engagement/>

5.4

Awards & Competitions

Awards and competitions provide students to showcase their creativity, ideas, and innovative solutions. These initiatives recognise outstanding student contributions and encourage dialogue between students, staff, and academics. By participating, students not only gain recognition for their work but also engage in shaping the future of education and collaboration within the academic community.

Target group | **B, M, D**

[Get inspired! Examples from European University alliances](#)

UNA-EUROPA Una Europa Student Award

Description: **the Student Award is an annual call to award and showcase student visions, ideas, and creativity towards the aim of reinventing the university to create the University of the Future. This is a platform for students to share their ideas and visions and to engage in a dialogue with students, staff, and academics in Una Europa.**

More information: <https://www.una-europa.eu/opportunities/una-europa-student-award-2024>

ECIU university Team Impact Award

Description: **It's celebrates teams who have demonstrated exceptional collaboration, creativity, and dedication in addressing real-world ECIU University challenges. It recognises learners, staff, and external stakeholders who have gone above and beyond to develop meaningful, sustainable solutions with a positive impact on communities.**

More information: <https://university.eciu.eu/events/team-impact-award-2026-share-your-eciu-university-impact-story>

5.5

Conferences & Forums

Conferences and forums provide students with opportunities to engage in meaningful discussions, exchange ideas, and connect with diverse academic and local communities. These events foster collaboration, encourage citizen participation, and promote core values such as inclusivity, solidarity, and equality. Students can expand their knowledge, develop new perspectives, and actively contribute to shaping academic and societal dialogues.

Target group | **B, M, D**

[Get inspired! Examples from European University alliances](#)

ERUA Conferences

Description: **joint conferences on various topics.**

More information: <https://erua-eui.eu/>

CIVIS – Open Labs Forum

Description: **a forum where universities and local citizens can come together to encourage citizen engagement and participation and promote the values of inclusivity, solidarity and equality.**

More information: <https://civis.eu/en/discover-civis-alliance/our-work/open-labs-civic-engagement>

CIVIS Days

Description: **The CIVIS Days are CIVIS' main annual event, gathering students, university staff, civil society, innovators, policymakers and local representatives from across Europe.**

More information: <https://civis.eu/en/get-informed/civis-days>

UNITA – Conferences

Description: **students participate in ESA, ESU and EUSAF events.**

More information: <https://univ-unita.eu/it/unita-students-at-the-heart-of-the-european-student-assembly-2025/>

ECIU University forum

Description:

The ECIU University Forum is the alliance's annual flagship event, bringing together students, staff, researchers, and societal partners to connect, exchange experiences, and co-create the future of ECIU University. It provides a shared space to showcase initiatives, discuss common challenges, and strengthen collaboration across institutions and disciplines.

Over its editions, the Forum has played a key role in building a strong ECIU community, sharing good practices, and advancing educational innovation and societal impact. Through interactive sessions and networking, it supports deeper cooperation within the alliance and reinforces ECIU's mission to develop learner-centred, challenge-based, and impact-driven education.

More information: <https://www.eciu.eu/events/eciu-university-forum-2026>

5.6

Communication and Branding

Creating a cohesive identity that resonates with the diverse student body across various institutions. This involves promoting shared values, enhancing visibility through collaborative initiatives, and fostering a sense of belonging among students, ultimately aiming to strengthen the overall educational experience and community engagement.

Get inspired! Examples from European University alliances

ECIU University magazine

Description:

The ECIU University Magazine is a publication that highlights the collaborative achievements and innovative projects of the ECIU (European Consortium of Innovative Universities), which comprises 13 universities dedicated to making a positive impact in education and society. The latest edition, released in 2024, features over 10 inspiring stories from students, educators, and community partners, showcasing the power of collaboration and engagement within the ECIU network.

More information: <https://www.eciu.eu/eciu-magazine>

ECIU center

Description:

The ECIU Center is located at each university within the Alliance and is responsible for promoting the ECIU Alliance. All media, events, newsletters and related communications include the ECIU logo to ensure consistent branding within the Alliance.

More information: <https://www.eciu.eu>

UNA EUROPA central communications team

Description: **Una Europa has a central communications team and designates “Local Communications Leads” at each partner university: their job is “to build awareness ... at the local university,” coordinate dissemination, and ensure that “Una Europa brand” and tone of voice are upheld in local media, newsletters, social media, etc**

More information:

https://una-europa.imgix.net/resources/Una.Futura-Deriverable-D11.1_Community-Building-Outreach-and-Dissemination-Plan-Final.pdf?utm_source=chatgpt.com

ECIU University magazine

Description: **a podcast series produced by Una Europa, with episodes presenting people, projects, stories from the alliance students, staff, research, mobility opportunities to give voice across the network and build shared identity**

More information: <https://www.una-europa.eu/stories?type=podcast>

6.

Student Associations joint offer

Student associations within European University Alliances play a vital role in shaping an active, inclusive, and well-connected student community. By bringing together representatives from partner universities, these structures strengthen the student voice, ensure meaningful participation in decision-making, and foster collaboration across campuses. They create spaces where students can influence alliance priorities, contribute to governance processes, and help design initiatives that reflect their needs and aspirations.

Beyond formal representation, student associations support peer networks, thematic groups, feedback mechanisms, and leadership opportunities. They organise events, facilitate discussion, coordinate student input, and build links between local communities and the wider European alliance. Through these activities, students not only develop leadership and communication skills but also cultivate a stronger sense of belonging and shared identity across borders.

This document provides an overview of the main types of student association structures and services within the alliances. For each category, you will find:

Description: a summary of the purpose, functions, and added value of the structure or service.

More information: links to the official webpages

6.1

Governance and decision making

Student Board/Council/Assembly

2 student representatives per university	Monthly online meetings	Annual physical meetings (1-3)
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Each alliance has its own student board, assembly or council that consists of students from different universities that are part of the alliance. These associations are used for **strengthening students' voice**, implementing specific activities and promoting initiatives to students' communities. The goal is to **enable the students to be an integral part of the decision-making processes** and to facilitate communication between the alliance and students. The majority of them include 2 representatives per university that participate on virtual monthly meetings as well as one to up to three physical meetings per year.

[Get inspired! Examples from European University alliances](#)

SEA-EU Student Council

Description: **student representatives actively take part in the meetings of the highest decision-making bodies of the alliance (Executive Committee and Governing Board); thus, contributing to decision-making processes ensuring the student perspective is always considered.**

More information: <https://sea-eu.org/student-council/>

ENLIGHT Student Networks

Description: **they represent the interests of students in policy- and decision-making of the alliance and build a European student community. It is organized in two branches:**

More information: <https://enlight-eu.org/university-about-us/activities/804-student-network>

1. Student Network Community:

it organizes an annual conference at one of the partners welcoming students from all universities, promotes ENLIGHT on the ground and online, and organizes local events to welcome exchange students when abroad.

2. Student Network Governance:

contributes in the process of decision-making and has a decisive voice in the ENLIGHT governance bodies. It also works together with policy staff on various topics such as digital campus, sustainability, and diversity & inclusion.

EUniWell Student Board

Description: **participation in the decision-making process; Chief Student Officer that participates in weekly VR meetings and Rector's meetings**

Other: **EUniWell School Ambassador program – main objective is to build links and collaborations with local secondary schools**

More information: <https://www.euniwell.eu/participate/student-participation>

FORTHEM Student Council

Description: **two council members participate in the Steering Committee and Presidency, as well as mission boards**

More information: <https://www.forthem-alliance.eu/alliance/student-council>

UNITA Student Assembly (BA/MA)

Description: **uniting the students of all partner universities. SA's activities are integrated in Governance Board (the main decision-making body) and in all Task Team activities related to student input**

More information: <https://univ-unita.eu/our-alliance/who-we-are/student-assembly/>

UNA EUROPA Student Board

Description: **acts as a unified voice for all students and promotes alliance's initiatives to student community, also tackles the problems students might be facing**

More information: <https://www.una-europa.eu/opportunities/una-europa-student-board>

UNA EUROPA Local Student Task Forces

Description:

localised student communities at each partner university that consist of a team of engaged students committed to promoting alliance and realizing its plans on campuses and communities. Supported by the staff, each task force has the autonomy to adapt alliance ideas and initiatives to their local contexts.

More information:

<https://www.una-europa.eu/opportunities/introducing-the-una-europa-local-student-task-forces>

Student Engagement Group

Description:

staff members at every partner university dedicated to engaging students at local level and bringing together stakeholders from each university to create a formalized structure and collaboration model for student engagement. The team will connect staff and students to create permanent or more formalized structures for student engagement.

CIVIS Student Council

Description:

the council consists of the managing committee, chair and secretary, and the leaders of the five working groups: Social Media, Internal communication, Mobility, Rules of Procedure and African Partnerships. This council consists of 2 presidents (male and female) and 4 students from each partner university.

CIVIS ambassador: **4 students at each partner university function as contact persons both for local and foreign students of the alliance.**

More information: <https://civis.eu/en/engage/student-engagement/student-council>

EDUC Student Board

Description:

they are represented in the EDUC Steering Committee (main decision-making body of EDUC) and can participate in EDUC "tasks" (sub-projects) on a voluntary basis.

The board includes 2 physical meetings per year.

More information:

<https://www.educalliance.eu/news/educ-student-board-for-enhanced-representation-and-engagement>

RUN-EU Student council

Description:

each partner has a student council (consisting of 15 students) that meet on their own campus, but also through joint annual events such as a student council summit, a youth exchange school or online event

More information: <https://run-eu.eu/about-us/student-council/>

EU-CONEXUS Student Board

Description:

the representative body of students from all partners of the alliance that participates in strategic decision-making at all levels (Governing Board, Research Council, Academic Council, Executive Council).

Student Board Secretary:	assists the board members in achieving their tasks and is the contact and liaison point between the SB and other bodies and structures.
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More information:

<https://www.eu-conexus.eu/en/home/who-we-are/structure/student-board>

ECIU University student Council

Description:

The ECIU University Student Council is a student-led body bringing together representatives from across ECIU partner universities to ensure student voices are included in alliance-level decision-making. It connects local student representatives with ECIU governance structures and supports meaningful student participation in shaping ECIU University's development.

More information:

<https://university.eciu.eu/student-council>

6.2

Representation and Students' Feedback

Student Board/Council/AGORA

Representation and students' feedback are crucial in fostering strong and supportive academic environment. Student councils and board are dedicated to **ensuring that student voices are heard** and their needs are addressed; therefore, these bodies act as **advocates for students**, providing a platform for them to share their concerns, desires, and suggestions. Through regular meetings and collaborative activities, students support one another while also ensuring that their collective interests are well-represented.

[Get inspired! Examples from European University alliances](#)

ECIU Student AGORA

Description: **a forum for students to meet and support each other in the context of ECIU University activities. Students are not only seen as learners but also active co-creators.**

More information: <https://www.eciu.eu/news/students-as-co-creators-eciu-university-launched-its-student-agera>

ERUA Student Board

Description:

The ERUA Student Board represents the interests of undergraduate, master's and PhD students across the alliance and participates in key decision-making processes. Its members collaborate with university leadership, administrators and external partners to support student-focused policies and inclusive academic environments. The Board meets regularly online and at major ERUA events to remain informed and contribute to European-level discussions relevant to students. Established in 2023, it works closely with ERUA Local Boards at each university, which engage students, organize local activities and elect representatives to the central Board. ERUA student representatives also cooperate with other European University Alliances and sector organizations to strengthen democratic student participation across Europe.

More information:

<https://erua-eui.eu/get-involved/as-a-student/student-engagement/student-board/>

CHARM-EU Student Council

Description:

a representative body of the students enrolled in the CHARM-EU programs offered by member university partners. It represents the views and experiences of students who provide feedback on Alliance decisions and activities, particularly those related to student affairs, student well-being and student life in general.

More information:

<https://charm-eu.eu/about-us/governance-and-organisational-structure/>

RUN-EU Student Council

Description:

each partner has a student council consisting of 15 students. Student councils meet on their own campus, but also through joint annual events such as a student council summit, a youth exchange school or online event.

More information:

<https://run-eu.eu/about-us/student-council>

6.3

Specialized Support and Leadership Networks

Specialized support networks are designed to assist students by providing services that address their unique needs. The focus is on establishing better communication between students, encouraging discussion of important topics, providing useful activities as well as help in sense of providing tutoring options, counseling as well as peer networks. By connecting students with experts and peers who understand their specific struggles, the alliances empower students to thrive in both academic and personal aspects of their lives.

Get inspired! Examples from European University alliances

UNITA for Doctoral Students: CHORAL Project

Description: **CHORAL (Cultural Heritage Outreach in RomAnce Languages) aims to train high-quality international researchers and to encourage the development of interdisciplinary, international and inter-sectoral research that addresses any aspect of Cultural Heritage. Selected candidates are enrolled in PhD programs under joint supervision, awarding a double degree and requiring international mobility in 7 universities of the UNITA Alliance for fully funded 3-years PhDs.**

Members: **PhD students of the UNITA Universities**

More information: <https://univ-unita.eu/it/our-projects/choral/>

RUN-EU X-honors

Description:

an extracurricular club for highly motivated students who work with a coach to help them develop a portfolio, projects, or make a positive impact on the community. Many students also participate in student council or short courses to further develop their skills.

EPICUR Early Career Researchers Board

Description:

- **meeting regularly to bring in new ideas in open-minded discussions and discuss critical points in order to contribute to the work of Work Packages**
- **provide constructive input to the research team on project activities, participate in the dissemination of projects and represent the interests of ECR**
- **high quality network within the alliance that strengthens links on a personal and professional level, resulting in greater cohesion and understanding**

Members: **ECRs representatives from each partner university that have a consulting role in the alliance**

More information: <https://epicur.edu.eu/research/ecr-board>

ERUA Student Engagement Seminar

Description:

a two-day event at Roskilde University that brought together student representatives from all ERUA universities. The aims are to empower students to participate in the alliance as co-creators, stakeholders and change agents, as well as to provide them with tools to work on student empowerment and engagement at their home universities. It was also an opportunity to get to know each other as well as home universities and to kick-start a strong ERUA student community and new student-initiated activities.

More information:

<https://erua-eui.eu/2023/04/24/student-engagement-seminar/>

Conclusion

The Roadmap for Student Inter-Campus Life demonstrates the breadth and diversity of joint offers currently being developed within European University Alliances. Across academic education, digital services, research, campus life, and student engagement, alliances are progressively building integrated ecosystems that extend learning beyond a single institution or campus. These initiatives contribute to more flexible learning pathways, enhanced mobility, and enriched student experiences grounded in collaboration, innovation, and inclusiveness.

The examples presented in this document illustrate both the potential and the complexity of joint inter-campus initiatives. While significant progress has been made, challenges remain, particularly with regard to regulatory frameworks, recognition mechanisms, digital interoperability, and the sustainability of joint structures. Continued experimentation, institutional commitment, and policy support will therefore be essential to further consolidate and scale up these initiatives.

Ultimately, this roadmap underlines the central role of students in the European Universities initiative. By placing student needs, engagement, and well-being at the core of alliance strategies, European University Alliances contribute to the development of a more connected, resilient, and future-oriented European Higher Education Area. The roadmap is intended as a living document, evolving alongside alliances and supporting continuous improvement in the design of inter-campus student life.



La Rochelle Université



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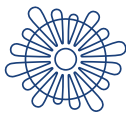
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