

	Implementation schedule	Physically/ Remotely	Contact hours	Autonomous work for students (max hours)	Learning outcomes
Activity 1 2 nd June	Online intro to the hub and plan, presentation of the final agenda and logistics	Remotely	1	3	Learn the plans and logistics for the hub activities
Activity 2 4 th June	Meet at Waterford city, introduction to the research hub and attend the opening night event	Physical	3	2	Develop foundational knowledge of the activities to be conducted during the hub
Activity 3 5 th June	Full day event at Waterford city with external guest speakers in the area of Mind and Matter	Physical	8	4	Analyse interdisciplinary perspectives on the relationship between mind and matter through engagement with research in philosophy, psychology, neuroscience, and the humanities.

Activity 4 6th June	Return bus transfer from Waterford city to Lismore provided. Attend 2 nd full day session in picturesque town of Lismore County Waterford	Physical	8	8	Strengthen critical thinking, communication, and reflective discussion skills through participation in panel sessions, question-and-answer forums, and collaborative conversations with peers and academics.
Activity 5 6th June Evening	Attend Garden Party at Lismore Castle Gardens	In person	3	1	Develop knowledge of Lismore Castle and its history and information on Lismore as the birthplace of famous scientist Robert Boyle in 1627
Activity 5 7th June	Attend and engage in Cultural evening in Waterford city, followed by closing of the hub activities	In person	2	4	Learn about culture and heritage of Waterford city

Activity 7 4th July	Students prepare, present and submit a voice over recorded reflective presentation of their experience, learning and reflections following engagement in the hub and its activities	Remotely	2	6	Strengthen critical thinking, communication, and reflective discussion skills through participation in panel sessions, question-and-answer forums, and collaborative conversations with peers and academics.
Total Hours			27	30	