

|                    | Implementation schedule  | Physically /Remotely | Contact hours | Autonomous work for students (max hours) | Learning outcomes   |
|--------------------|--|----------------------|---------------|--|---|
| <b>Activity 1</b>  | Introduction to social science theories of development   | <b>remotely</b>      | <b>3</b>      | <b>5</b>                                 | understand and critically evaluate the concept of development<br>critical thinking  |
| <b>Activity 2</b>  | From <i>Silent Spring</i> to Green New Deal - how is climate crisis changing the development narrative | <b>remotely</b>      | <b>2</b>      | <b>5</b>                                 | understand the intertwining of climate change with social systems<br>critically evaluate global and national policies for climate change mitigation |
| <b>Activity 3</b>  | <i>The Climate is Changing, Why Aren't We?</i> - social movements, innovation, and collective action   | <b>remotely</b>      | <b>2</b>      | <b>5</b>                                 | analyse the potential of bottom-up approaches to mitigate climate change<br>understand the concept of climate justice                               |
| <b>Activity 4</b>  | Preparation for small-scale research   | <b>remotely</b>      | <b>3</b>      | <b>10</b>                                | research skills<br>apply research methods   |
| <b>Activity 5</b>  | Discussion session   | <b>remotely</b>      | <b>3</b>      | <b>20</b>                                | research skills<br>apply research methods   |
| <b>Activity 6</b>  | Reporting on research findings   | <b>remotely</b>      | <b>3</b>      | <b>15</b>                                | research skills writing skills  |
| <b>Activity 7</b>  | Presentation of research findings & wrap up  | <b>remotely</b>      | <b>4</b>      | <b>10</b>                                | presentation skills peer-to-peer feedback critical thinking   |
| <b>Total Hours</b> |  |                      | <b>20</b>     | <b>70</b>                                |   |

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