



	Implementation schedule	Remotely/ during mobility	Contact hours	Autonomous work hours	Learning outcomes
Activity 1	<ul> <li>Introduction to Green Management and Sustainability</li> <li>Definition and Importance of Green Management in modern business.</li> <li>Sustainability and Corporate Social Responsibility (CSR) frameworks.</li> <li>Triple Bottom Line: Balancing profit, people, and the planet.</li> <li>Global Trends in Green Management.</li> </ul>	remotely	11	12	<ol> <li>Understanding Core Concepts</li> <li>Explaining Sustainability Frameworks</li> <li>Applying the Triple Bottom Line</li> <li>Analyzing Global Trends</li> </ol>
Activity 2	<ul> <li>Green Marketing: Concepts and Strategies</li> <li>What is Green Marketing?</li> <li>Green Marketing Mix (Product, Price, Place, Promotion) tailored for sustainable products.</li> <li>Green Consumer Behavior: Understanding motivations, barriers, and preferences.</li> </ul>	remotely	6	4	<ol> <li>Defining Green Marketing</li> <li>Understanding the Green Marketing Mix</li> <li>Analyzing Green Consumer Behavior</li> </ol>





	Greenwashing: How to avoid misleading environmental claims.				<b>4.</b> Identifying and Avoiding Greenwashing
Activity 3	<ul> <li>Relationship Marketing &amp; the Green Consumer:</li> <li>How relationship marketing principles help promote environmentally responsible behaviour and build authentic long-term brand-consumer relationships.</li> <li>The evolution and core values of relationship marketing.</li> <li>Emotional engagement strategies: how brands align identity, values, and communication with environmental and social commitments.</li> <li>Green consumer psychology.</li> </ul>	remotely	11	4	<ol> <li>Understand and explain the core principles of relationship</li> <li>Identify psychological, emotional, and behavioural factors that influence green consumer decision-making.</li> </ol>





Activity 4	<ul> <li>Survey Development and Implementation</li> <li>Designing a validated questionnaire to measure perceptions of sustainability, green marketing and brand relationships.</li> <li>Key variables: brand authenticity, emotional engagement, CSR expectations, relationship value.</li> <li>Conduct surveys across multiple EU-CONEXUS universities to gather comparative data on student attitudes toward brands that promote green products.</li> </ul>	During physical mobility week	3	10	<ol> <li>Developing a         Validated         Questionnaire</li> <li>Conducting         Surveys Across         Universities</li> <li>Analyzing         Comparative Data         on Student         Attitudes</li> </ol>
Activity 5	<ul> <li>Data Evaluation and Analysis</li> <li>Organizing and interpreting survey data collected across EU-CONEXUS universities on sustainability attitudes, green marketing, and relationship-based marketing perceptions.</li> <li>Identifying behavioural trends related to trust, authenticity, emotional engagement, and sustainable purchasing intentions.</li> </ul>	During physical mobility week	3	10	<ol> <li>Evaluating Survey Data</li> <li>Identifying Trends in Consumer Attitudes</li> <li>Analyzing Correlations Between Green Marketing</li> </ol>





	<ul> <li>Exploring how green management practices (CSR, eco-labeling, sustainable design) and relationship marketing strategies influence consumer brand attitudes.</li> </ul>				Practices and Brand Attitudes
Activity 6	<ul> <li>Reporting on Findings and Activities:</li> <li>Synthesizing research findings into a structured sustainability report that integrates green management concepts and relationship marketing insights.</li> <li>Developing academic and professional writing skills within the context of sustainable business analysis.</li> <li>Creating practical, evidence-based recommendations for companies aiming to strengthen sustainable management and values-based customer relationships.</li> </ul>	During physical mobility week	3	10	<ol> <li>Compiling         Research Findings</li> <li>Developing Writing         Skills</li> <li>Creating         Comprehensive         Reports on Green         Marketing         Strategies</li> </ol>





A	activity 7	Presentation of Findings from Research Activities (presentations will be presented virtually at the end of the Academic year)  • Present the findings from the research activities related to green marketing strategies and consumer brand attitudes among students at EU-CONEXUS universities.	remotely	3	10	<ol> <li>Presenting         Research Findings</li> <li>Enhancing         Presentation Skills</li> <li>Communicating         Complex Ideas         Effectively</li> </ol>
	Total Hours			40	60	