

	Implementation schedule	Physically/ Remotely	Contact hours	Autonomous work for students (max hours)	Learning outcomes
Activity 1	Introduction to sustainable learning and inquiry-based learning strategies	Physically/ Remotely	5	5	Explain inquiry-based learning strategies as a framework for sustainable learning Compare different types of inquiry-based learning strategies
Activity 2	Connecting theory and practice - learning through inquiry-based learning activities	Physically/ Remotely	5	0	Investigate different types of inquiry-based learning activities through practice Evaluate different types of inquiry-based learning strategies
Activity 3	Design of inquiry-based learning activities	Physically/ Remotely	5	15	Plan and create inquiry-based learning activity Collaborate with peers in order to achieve shared educational objectives

Activity 4	Implementation of newly designed inquiry-based learning activities	Physically/ Remotely	4	5	Effectively implement inquiry-based learning activities in a real-life or simulated classroom
Activity 5	Evaluation of newly designed inquiry-based learning activities	Physically/ Remotely	4	10	Evaluate the effectiveness of inquiry-based learning activity in fostering students' competences related to science Propose improvements and alternative solutions based on conducted activity
Activity 6	Developing research report	Physically/ Remotely	5	20	Develop skills in academic writing and reporting Construct a coherent and well-supported research report.
	Presenting research results	Physically/ Remotely	2	5	Present research findings using appropriate terminology and presentation techniques Develop and demonstrate advanced skills in both oral and written communication
Total Hours			30	60	90