

UCV INFORMATION PACKAGE

The UCV is a private, non-profit, catholic university. Located in Valencia, the third largest city in Spain, it was founded in 2003, starting with vocational degrees, such as Primary Education and Nursing. An honest vocation to service is what runs in our DNA. We promote intellectual and personal curiosity that will allow students to discover and lead full lives

We promote education based on humanistic thinking. This prepares students for searching for the truth. Our university is engaged in society; it is sensitive to the situation of the most disadvantaged and therefore makes education accessible to everyone. It focuses particularly on people with disabilities by promoting social integration and education inclusion

All Students have access to a coaching and guidance Service. Run by specialists in Pedagogy and Psychology, this service offers academic, professional and personal coaching. Workshops, seminars and personalized advice are available throughout your university experience.

The Disability Support Services (SAPD), formed by a multidisciplinary team, not only provide assistance and support for students and people with disabilities, but also guarantees the inclusiveness and equality among the university community members.

The principles underlying the implementation of the Service of Attention to People with Disabilities of the Catholic University of Valencia "San Vicente Mártir" (hereinafter SAPD), as well as the implementation of the actions derived from it aimed at full inclusion effective number of people with special educational needs at the University are referred to in Law 51/2003, of December 2, on Equal Opportunities, Non-Discrimination and Universal Accessibility of People with Disabilities. The SAPD is a service of the Catholic University of Valencia "San Vicente Mártir" made up of a multidisciplinary team, aimed at providing care, advice and support in matters of Disability to the entire university community. The SAPD was created with the purpose of ensuring the principle of equal opportunities and non-discrimination of those students with special educational needs, the teaching and research and the administration and services staff. Its development is carried out through a series of actions framed in the following programs under the principles of personal autonomy, normalization, equity, participation and co-responsibility:

- **Psycho-educational Information and Counseling Program.**

The purpose of this program is to inform and to advise regarding resources, regulations, curricular adaptations, fee exemptions *, scholarships, and to assess the needs of students with special educational needs to offer them the advice they need according to their situation. Fee exemptions * Students (not their family members) with a disability equal to or greater than 65%, or equal to or greater than 33%, will be exempt from paying tuition fees as long as, in the latter case, the gross annual income of their family unit does not exceed

60,101.22 euros. For these purposes, it must be taken into account that the certificates or documents that do not expressly state that the disability is provisional or that it is valid for a specific period, are not expired even if they have "distant" dates, and therefore, they should be considered who have the status of a person with disabilities

• **Equal Opportunities Program.**

This program focuses on the administration and management of those technical and human resources necessary to facilitate the support of students with special educational needs. The endowment of all these resources represents a measure of positive discrimination in order to equalize the opportunities of these students in the university. Depending on the type of resource used, technical support and / or personal support will be provided.

Awareness and Training Program

It includes the planning and proposal of a training program on content related to disability, aimed at both students and teachers and administration and service personnel in order to promote information, awareness and awareness of the entire university community.

• **Universal Accessibility Program.**

The adaptation of the University to universal accessibility criteria requires an important communication capacity between the different operating structures that compose it, as well as the existence of clear protocols of action based on the urgency of the same to be integrated into the usual management of spaces and facilities. Only the existence of an accessibility chain guarantees the possibility of having an inclusive University. It is useless to have accessible classrooms if access to the building that houses them is not accessible. The Universal Accessibility program incorporates three different types of actions depending on the intervention context: Physical environment, Virtual environments and Access to information

• **Program of Attention to the teaching and research and the administration and services staff with disabilities**

The program aims to establish various kinds of aid to compensate for the disadvantages and difficulties that may appear in their professional performance, trying to favor conditions of effective equality

For more information, <https://www.ucv.es/eng/university-life/student-facilities>